

Bellevue-Santa Fe Charter School

Student Behavior Expectations Policy

BSFCS maintains high expectations for behavior. BSFCS student behavior expectations are shared with families at the beginning of the year. Students receive behavior expectation information through morning Assembly and their classroom teachers. Appropriate behavior is reinforced through staff direction. Our behavior expectations and school parameters are for student safety and our responsibility to promote an optimal learning environment for all students.

SCHOOL GUIDING PRINCIPLE:

At BSFCS, we believe in respect.

RULES OF STUDENT CONDUCT:

- ❖ Respect for **self**:
 - Use positive self talk.
 - Appreciate and take care of what you have been given.
 - Try your best.
 - Seek help when needed.
 - Keep items that may be a disruption to your learning or positive play at home.
- ❖ Respect for **others**:
 - Treat others as they want to be treated.
 - Use kind words and school appropriate topics of conversation.
 - Keep your hands to yourself and engage in safe play.
 - Welcome others to your groups.
 - Listen to others when they speak and take their feelings into consideration.
 - Be helpful.
- ❖ Respect for **this place**:
 - Be where you are supposed to be (see School Parameters below) at all times.
 - If you take something out, put it away.
 - If you injure something or someone, work to repair it or the relationship with him/her.
 - Take ownership for your actions and work to make positive growth.
 - Take direction from BSFCS staff and participate in curriculum.
 - Practice positive, safe digital citizenship and appropriate use of technology on campus.

SCHOOL PARAMETERS:

Students are only to be in classrooms and non-specified areas when given permission by a supervising BSFCS staff member. During instruction, students may only leave the classroom with BSFCS staff approval. Students are expected to return to class efficiently without disruption.

Specified Student Areas and Expectations:

8:00: Students hang up backpacks and are to be in staff supervised areas of the blacktop, field, and/or playground.

8:25-8:30: Students put away playground supplies on the ball cart and walk to Morning Assembly (in the MPR or Amphitheater).

8:30: Students report to the Library, as the door to the MPR is closed to prevent disruption to Assembly.

8:45: Students walk to classrooms and line up at their forum door until the forum teacher welcomes them in.

10:30: Students eat snack in the Food Area and clean up their items prior to play. Students are to be in staff supervised areas of the blacktop, field, and/or playground.

10:45: At the bell, students put away playground supplies on the ball cart and walk to classrooms. Students line up at their forum door until the forum teacher welcomes them in.

12:10: K-3 students bring hot lunch sticks and/or lunch boxes to the Food Area. Students eat and stay in the Food Area until 12:20.

12:20: 4-6 students bring hot lunch sticks and/or lunch boxes to the Food Area. Beginning at 12:20, K-3 students are able to clean up their items and proceed to play. All students are to be in staff supervised areas of the blacktop, field, and/or playground.

12:50: At the first bell, K-3 students put away playground supplies on the ball cart, get drinks of water, and walk to classrooms. Students line up at their forum door until the forum teacher welcomes them in.

1:00: At the second bell, 4-6 students put away playground supplies on the ball cart, get drinks of water, and walk to classrooms. Students line up at their forum door until the forum teacher welcomes them in. Designated 6th Grade students put away the ball cart in the PEACOCK room.

Dismissal (12:30 on minimum days, 3:00 on regular days): Students are dismissed by BSFCS staff to gather their items and walk directly to the front of the school to calmly wait for pick up under staff supervision on the grass west of the cement wall or directly report to After School Care.

Students who are not awaiting pick up or attending After School Care should be in the direct proximity of their parents/guardians and be calmly moving towards exiting the campus.

BEHAVIOR INTERVENTIONS AND CONSEQUENCES

Behavioral interventions and consequences are designed to help children be successful students and to maintain a safe and stimulating learning environment. School-based interventions and consequences work best when they are clear and specific to the situation, help the student to improve his/her behavior, and are consistently applied with support from parents/guardians for appropriate behavioral outcomes. BSFCS utilizes the associated BSFCS Behavior Flow Chart to demonstrate site-wide interventions and consequential actions for behavioral situations in accordance to California Education Code. Each teacher develops a set of classroom rules and expectations that are in line with the school behavior policy. Teachers facilitate clear communication of classroom rules. Rules are taught, practiced, and reinforced for students.

OBLIGATION OF A SCHOOL OF CHOICE

BSFCS recognizes that our pedagogy and practices may not be the best fit for every learner. Student participation is a requirement to learning through project-based experiences within a thematic, collaborative model. It is our obligation to notify families of student behavior that may indicate the student's need for a more structured educational model than the one offered at BSFCS.

Updated 5/11/18