

Bellevue-Santa Fe Charter School

What we learn with pleasure, we never forget.

Grading Policy

1. It is the policy of Bellevue-Santa Fe Charter School to keep parents informed about their student's progress at school in an accurate, clear and objective manner.
2. The school will report student progress in a variety of ways:
 - A Back-to-School night is held in the fall for parents and teachers to meet and discuss policies, procedures and standards.
 - Goal setting conferences are held in the fall and Parent/Student/Teacher conferences in January and May.
 - Performance reports are issued two times per year in January and [June](#).
 - A selection of corrected student work will be sent home.
 - Communication by e-mail, telephone, periodic progress reports, conferencing and/or notes will be used when needed. This contact may be initiated by the teacher or parent.
3. A variety of formal and informal assessment criteria will be used in evaluating student progress, including: teacher observation/interview, growth in achievement, daily work, classroom participation, homework, conduct, effort, test scores, portfolio samples, specialists' input.
4. School policy provides that grading be used as a means of communicating student progress towards grade-level standards and overall school performance. Teachers shall keep accurate records and objective data to support the assessments/grades given to their students.

Student performance in kindergarten thru 5th grade will be reported as follows:
ES=Exceeds Standard, MS=Meets Standard, AS=Approaching Standard,
LS=Limited Progress Toward Standard, NA=Not Addressed/Assessed at this time

Letter grades will be given in sixth grade based on the following % values:
A = 100 – 90, B = 89 – 80, C = 79 - 70, D = 69 - 60, F = 59 and below

Narrative Commentary: Narrative commentary shall accompany each performance report to more fully explain progress, performance and proficiency, and to promote recommendations for further growth.

5. School policy provides that parents be notified any time a student's performance or proficiency is noted to be of concern. Parents and teachers will take the necessary actions to promote student success.

If parents have questions regarding grades or student performance they should call the school and arrange a conference with the teacher.