



Wednesday, June 1, 2022  
Governing Board Agenda

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Location: Bellevue-Santa Fe Charter School  
1401 San Luis Bay Drive  
San Luis Obispo, CA 93405  
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4:00-4:30p.m. OPEN SESSION

- 1. OPEN SESSION**

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- 1.01 Pledge of Allegiance
- 2. ACTION**

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- 2.01 Consensus on Order of Business
- 3. PUBLIC INPUT**

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- 3.01 Correspondence
- 3.02 Public Comment
- 4. DISCUSSION**

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- 4.01 2021-2022 Budget Adoption
- 4.02 2021-2024 LCAP Adoption
- 5. ACTION**

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- 5.01 2021-2022 Budget Adoption
- 5.02 2021-2024 LCAP Adoption
- 6. CONSENT AGENDA**

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- 7. UPCOMING MEETING PLANNING**

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- 7.01 Develop Agenda
- 7.02 Review assignments and action items
- 7.03 Next scheduled meeting: TBD

In compliance with the American Disabilities Act, if you need special assistance to participate in a Governing Board meeting, please contact Principal, Julie Turk at 805-595-7169. Notification of at least 48 hours prior to the meeting will assist staff in assuring reasonable accommodations can be made.

**BSFCS Proposed 22-23 Budget**

| BSFCS Proposed 22-23 Budget                  |  |  |  |    |                     |              |
|--|--|--|--|----|---------------------|--------------|
| <b>A. REVENUE DETAIL</b>                     |  |  |  |    |                     |              |
| <b>1. LCFF Revenue Limit Sources</b>         |  |  |  |    |                     |              |
| In-Lieu Taxes from SLCUSD                    |  |  |  | \$ | 1,364,772.00        | Tabled 21/22 |
| Education Protection Account (EPA)           |  |  |  | \$ | 31,232.00           | Tabled 21/22 |
| LCFF State Aid                               |  |  |  | \$ | 18,106.00           | Tabled 21/22 |
| <b>TOTAL LCFF REVENUES</b>                   |  |  |  | \$ | <b>1,414,110.00</b> |              |
| <b>2. Federal Revenue Sources</b>            |  |  |  |    |                     |              |
| Special Education: IDEA                      |  |  |  | \$ | 31,605.00           | Projected    |
| Rural Ed Achievement Program (SRSA Grant)    |  |  |  | \$ | 30,720.00           | Tabled 21/22 |
| <b>TOTAL FEDERAL REVENUES</b>                |  |  |  | \$ | <b>62,325.00</b>    |              |
| <b>3. State Revenue Sources</b>              |  |  |  |    |                     |              |
| Special Education: AB602/SpEd Prop Tax       |  |  |  | \$ | 181,676.00          | *            |
| Unrestricted Lottery                         |  |  |  | \$ | 24,450.00           | Tabled 21/22 |
| Restricted Lottery                           |  |  |  | \$ | 7,987.00            | Tabled 21/22 |
| Mandated Cost Block                          |  |  |  | \$ | 2,771.00            | Tabled 21/22 |
| Other State Revenue                          |  |  |  |    |                     |              |
| Educator Effectiveness Block Grant*          |  |  |  | \$ | 31,889.00           | *            |
| UPK Planning*                                |  |  |  | \$ | 52,000.00           | *            |
| Expanded Learning Opportunites *             |  |  |  | \$ | 50,000.00           | *            |
| <b>TOTAL STATE REVENUES</b>                  |  |  |  | \$ | <b>216,884.00</b>   |              |
| <b>4. Other Local Revenues</b>               |  |  |  |    |                     |              |
| Garden/SciTech Fundraiser                    |  |  |  | \$ | 2,000.00            | *            |
| PTO Undesignated Pledge                      |  |  |  | \$ | 35,000.00           | *            |
| Interest                                     |  |  |  | \$ | 700.00              | *            |
| <b>TOTAL OTHER LOCAL REVENUES</b>            |  |  |  | \$ | <b>37,700.00</b>    |              |
| <b>Total Revenues</b>                        |  |  |  | \$ | <b>1,731,219.00</b> |              |
| <b>B. EXPENDITURE DETAIL</b>                 |  |  |  |    |                     |              |
| <b>1. Certificated Salaries</b>              |  |  |  |    |                     |              |
| Teachers' Salaries                           |  |  |  | \$ | 728,933.00          | *            |
| SpEd   |  |  |  | \$ | 53,766.00           | *            |
| C & I Stipend                                |  |  |  | \$ | 5,000.00            | *            |
| Principal                                    |  |  |  | \$ | 141,656.00          | *            |
| Substitute Teachers                          |  |  |  | \$ | 6,000.00            | *            |
| <b>TOTAL CERTIFICATED SALARIES</b>           |  |  |  | \$ | <b>935,355.00</b>   |              |
| <b>2. Classified Salaries</b>                |  |  |  |    |                     |              |
| Clerical/Office Salaries                     |  |  |  | \$ | 78,100.00           | *            |
| <b>TOTAL CLASSIFIED SALARIES</b>             |  |  |  | \$ | <b>78,100.00</b>    |              |
| <b>3. Employee Benefits</b>                  |  |  |  |    |                     |              |
| H&W Benefits                                 |  |  |  | \$ | 139,306.00          |              |
| STRS/PERS                                    |  |  |  |    | 173,265.00          |              |
| Other Benefits                               |  |  |  |    | 38,272.00           |              |
| <b>TOTAL EMPLOYEE BENEFITS</b>               |  |  |  | \$ | <b>350,843.00</b>   |              |
| <b>TOTAL SALARIES AND BENEFITS</b>           |  |  |  | \$ | <b>1,364,298.00</b> |              |
| <b>4. Books and Supplies</b>                 |  |  |  |    |                     |              |
| Adopted Curriculum (4100)                    |  |  |  | \$ | 14,000.00           | *            |
| Instructional materials (4300) ( 7 x \$1000) |  |  |  | \$ | 7,000.00            | *            |
| Medical Supplies                             |  |  |  | \$ | 1,500.00            | *            |
| Special Ed Expenses                          |  |  |  | \$ | 5,000.00            | *            |
| Garden Supplies                              |  |  |  | \$ | 1,000.00            | *            |
| Scitechatorium Expenses                      |  |  |  | \$ | 800.00              | *            |

|  |  |  |  |  |    |                   |           |
|--|--|--|--|--|----|-------------------|-----------|
| Sci Lab Supplies   |  |  |  |  | \$ | 3,000.00          | *         |
| Tech Supplies  |  |  |  |  | \$ | 4,000.00          | *         |
| Custodial Supplies   |  |  |  |  | \$ | 4,000.00          | *         |
| Food   |  |  |  |  | \$ | 2,500.00          | *         |
| Staff Development Books and Supplies                         |  |  |  |  | \$ | 500.00            | *         |
| <b>TOTAL BOOKS AND SUPPLIES</b>                              |  |  |  |  | \$ | <b>43,300.00</b>  |           |
| <b>5. Services, Other Operating Expenses</b>                 |  |  |  |  |    |                   |           |
| Staff Development/Travel/Conferences (5200)                  |  |  |  |  | \$ | 500.00            | *         |
| Nurse  |  |  |  |  | \$ | 500.00            | *         |
| Psychologist - SpEd  |  |  |  |  | \$ | 20,000.00         | *         |
| Speech & Language Specialist - SpEd                          |  |  |  |  | \$ | 30,000.00         | estimated |
| Occupational Therapist-SpEd                                  |  |  |  |  | \$ | 1,000.00          |           |
| Special Ed Services  |  |  |  |  | \$ | 2,000.00          |           |
| Counselor  |  |  |  |  | \$ | 2,000.00          |           |
| Advertising  |  |  |  |  | \$ | 400.00            | *         |
| Legal  |  |  |  |  | \$ | 15,500.00         | *         |
| Audit and Taxes  |  |  |  |  | \$ | 8,500.00          | *         |
| Property and Liability Insurance                             |  |  |  |  | \$ | 12,400.00         | *         |
| Other Services & Operating Expenses                          |  |  |  |  | \$ | 5,000.00          | *         |
| QSS (SLOCOE-Data Processing 5800)                            |  |  |  |  | \$ | 1,300.00          | *         |
| <b>TOTAL SERVICES, CONSULTANTS</b>                           |  |  |  |  | \$ | <b>99,100.00</b>  |           |
| <b>Utilities (5500)</b>                                      |  |  |  |  |    |                   |           |
| PG&E - Electrical  |  |  |  |  | \$ | 19,000.00         | *         |
| Alarm  |  |  |  |  | \$ | 1,500.00          | *         |
| Septic   |  |  |  |  | \$ | 2,500.00          | *         |
| Waste Disposal   |  |  |  |  | \$ | 4,000.00          | *         |
| Internet /Phone Services                                     |  |  |  |  | \$ | 9,200.00          | *         |
| Water  |  |  |  |  | \$ | 11,500.00         | *         |
| <b>TOTAL UTILITIES</b>                                       |  |  |  |  | \$ | <b>47,700.00</b>  |           |
| <b>Rental, leases and repairs (5600)/Direct Costs (5700)</b> |  |  |  |  |    |                   |           |
| Repairs & Maintenance  |  |  |  |  | \$ | 5,000.00          | *         |
| Technology Maintenance/Service                               |  |  |  |  | \$ | 15,000.00         | *         |
| Internet Filter  |  |  |  |  | \$ | 1,700.00          | *         |
| Landscaping Services   |  |  |  |  | \$ | 5,000.00          | *         |
| Pest Management  |  |  |  |  | \$ | 2,500.00          | *         |
| Facility Use Fee   |  |  |  |  | \$ | 1.00              | *         |
| Copier Lease   |  |  |  |  | \$ | 2,500.00          | *         |
| Custodial Services   |  |  |  |  | \$ | 34,000.00         | *         |
| Rug Services   |  |  |  |  | \$ | 1,400.00          | *         |
| <b>TOTAL RENTAL, LEASES, REPAIRS</b>                         |  |  |  |  | \$ | <b>67,101.00</b>  |           |
| <b>Communications (5900)</b>                                 |  |  |  |  |    |                   |           |
| Postage/Courier  |  |  |  |  | \$ | 1,825.00          | *         |
| Website  |  |  |  |  | \$ | 700.00            | *         |
| Digital Meeting Platform                                     |  |  |  |  | \$ | 2,000.00          | *         |
| Digital Communication  |  |  |  |  | \$ | 3,000.00          | *         |
| <b>TOTAL COMMUNICATIONS</b>                                  |  |  |  |  | \$ | <b>7,525.00</b>   |           |
| <b>TOTAL SERVICES AND OTHER OPERATING EXPENSES</b>           |  |  |  |  | \$ | <b>264,726.00</b> |           |
| <b>6. CAPITAL OUTLAY</b>                                     |  |  |  |  |    |                   |           |
| <b>Buildings and Improvements (6200)</b>                     |  |  |  |  |    |                   |           |
| Long Term Deferred Maintenance                               |  |  |  |  | \$ | 1,000.00          |           |
| Playground   |  |  |  |  | \$ | 2,500.00          | *         |
| Buildings and Improvements                                   |  |  |  |  | \$ | 1,000.00          | *         |
| <b>Equipment (6400)</b>                                      |  |  |  |  |    |                   |           |

|  |        |  |                     |                        |   |
|--|--------|--|---------------------|------------------------|---|
| Equipment - Tech Hardware                                      |        |  |                     | \$ 10,000.00           | * |
| Equipment-PE   |        |  |                     | \$ 500.00              | * |
| Equipment-recess   |        |  |                     | \$ 300.00              | * |
| Equipment replacement (6500)                                   |        |  |                     | \$ 500.00              | * |
| <b>TOTAL CAPITAL OUTLAY</b>                                    |        |  |                     | <b>\$ 15,800.00</b>    |   |
|  |        |  |                     |                        |   |
| <b>Contingency (3%)</b>  | SLCUSD |  |                     | <b>\$ 42,423.30</b>    |   |
|  |        |  |                     |                        |   |
| <b>TOTAL EXPENDITURES</b>                                      |        |  |                     | <b>\$ 1,687,247.30</b> |   |
|  |        |  |                     |                        |   |
| <b>TOTAL DIRECT SUPPORT</b>                                    |        |  |                     | <b>\$ 1,731,019.00</b> |   |
| <b>TOTAL EXPENDITURES</b>                                      |        |  |                     | <b>\$ 1,687,247.30</b> |   |
|  |        |  |                     |                        |   |
|  |        |  |                     |                        |   |
| <b>C. EXCESS (DEFICIENCY) OF REVENUES</b>                      |        |  |                     |                        |   |
| <b>EXCESS (DEFICIENCY) OF REVENUES</b>                         |        |  | \$ 43,771.70        |                        |   |
| * Less one-time restricted                                     |        |  | \$133,889.00        |                        |   |
| <b>TOTAL EXCESS (DEFICIENCY) OF REVENUES</b>                   |        |  | <b>-\$90,117.30</b> |                        |   |
| <b>ACCOUNTS AND RESERVES</b>                                   |        |  |                     |                        |   |
| <b>CHECKING ACCOUNTS</b>                                       |        |  |                     |                        |   |
| Checking Account (Pacific Western)-April 2022                  |        |  | \$ 36,911.47        |                        |   |
| PTO Checking Account (Pacific Western)-April 2022              |        |  | \$ 55,224.62        |                        |   |
| <b>RESERVES</b>  |        |  |                     |                        |   |
| Reserve for Economic Uncertainties:(County Treasury Account#2) |        |  | \$ 65,079.00        |                        |   |
| Money Market Account (Pacific Premier)-April 2022              |        |  | \$ 248,121.68       |                        |   |

\* Confirmed



# Local Control and Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

| Local Educational Agency (LEA) Name | Contact Name and Title  | Email and Phone                 |
|-------------------------------------|-------------------------|---------------------------------|
| Bellevue-Santa Fe Charter           | Julie Turk<br>Principal | jturk@bsfcs.org<br>805-595-7169 |

## Plan Summary 2022-23

### General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA.

Bellevue-Santa Fe Charter School(BSFCS) is a small, neighborhood conversion K-6 charter school on the Central Coast of California serving 160 students. We are set amongst farm land in Avila Valley and are surrounded by coastal rolling hills. At the core of BSFCS is the simple yet compelling idea that the education of a student is a shared responsibility and cooperative endeavor between family, school, and community. In 1996 when Bellevue was at risk for closing, our school community diligently worked together to convert the school to a charter school and in doing so became the 93rd charter school in the state of California. Today, the students, teachers, administrator, parents, and the community at-large continue to work together to create a unique, compassionate, and inspiring environment where learning is optimized for our students. The BSFCS approach to education challenges students to reach their full potential, nurtures human relationships, and inspires a lifelong passion for learning.

At BSFCS, we encourage our students to strive for academic and personal excellence under the guiding principle by Alfred Mercier of "What we learn with pleasure we never forget." At the daily all-school assemblies, our school community may experience the kindergarteners' dramatic interpretation of a book by Eric Carle or listen intently as a multi-grade class shares original poetry about family memories. With the adopted state standards as a guide, we balance fundamental skill acquisition and application of the main content areas with integrated, project-based design. The curriculum also includes physical fitness and wellness, visual and performing arts, hands-on science labs and Garden-based activities, and applied technologies as integral parts of a well-rounded educational experience for our students implemented with community support. By actively engaging students, bringing joy to the learning process, and making it relatable, children become intrinsically motivated to learn and more fully engaged in life and their relationships.

The foundation of our approach at BSFCS is the understanding that students learn, develop, and perceive the world in different ways. As such, our teaching staff use differentiated instructional methods to meet the needs of our student population. Our emphasis on multi-modal learning is rooted in the belief that students learn best through experience. Integrated, thematic instruction at BSFCS fosters creativity, collaboration, and critical thinking across disciplines.

Since our inception as a charter school, BSFCS has evolved into one of the highest performing schools in our area. The school community continues to demonstrate dedication, passion, and support of student learning in multi-grade classrooms. We believe that the development of healthy relationships is a precursor to building strong, resilient minds.

## **Reflections: Successes**

A description of successes and/or progress based on a review of the California School Dashboard (Dashboard) and local data.

Our school continues to rank highest in the County on the California Assessment of Student Progress and Performance. All students who participated in the interventions provided for in the LCAP showed significant growth. Due to the COVID-19 pandemic, state law has suspended the reporting of state indicators on the 2021 Dashboard.

## **Reflections: Identified Need**

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

While there are no significant areas of need, 1.25% of students are not meeting standards and our LCAP provides opportunities for intervention and parent education. Our goal is for all students to meet standards as set forth but the State of California.

## **LCAP Highlights**

A brief overview of the LCAP, including any key features that should be emphasized.

As a community of life long learners our primary goal is continued staff development and parent involvement in the education process.

## **Comprehensive Support and Improvement**

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

### **Schools Identified**

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

None

### **Support for Identified Schools**

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.



N/A

## Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

N/A

## Engaging Educational Partners

A summary of the process used to engage educational partners and how this engagement was considered before finalizing the LCAP.

Educational partners were encouraged to provide feedback on the LCAP through a town hall meeting and subsequent survey regarding each of the goals in January of 2022.

A summary of the feedback provided by specific educational partners.

Educational partners showed little interest in providing feedback on the LCAP.

A description of the aspects of the LCAP that were influenced by specific input from educational partners.

The lack of participation has led to discussions how to further parent interesting the LCAP development process.

# Goals and Actions

## Goal

| Goal # | Description   |
|--------|---|
| Goal 1 | To provide student learning in a supportive, engaging environment in accordance to support of BSFCS philosophy and best educational practices. (State Priorities 1,2,4,5,6,7&8) |

An explanation of why the LEA has developed this goal.

Stakeholders expressed the desire to use the LCAP as a tool to promote already successful pedagogy and practices within the BSFCS community.

## Measuring and Reporting Results

| Metric # | Baseline | Year 1 Outcome  | Year 2 Outcome | Year 3 Outcome | Desired Outcome for 2023-24 |
|----------|----------|---|----------------|----------------|-----------------------------|
|          |          | At the end of the 20/21 school year our students ELA CAASPP scores were the following: 60% Exceeded Standard 28.75% |                |                |                             |

|  |  |   |                              |                              |   |
|--|--|---|------------------------------|------------------------------|---|
| <p>Local reading assessments and CAASPP ELA Scores</p> | <p>Baseline data will be gathered at the end of the 2020/2021 school year to determine students levels and intervention needs.</p> | <p>Met Standard<br/>10% Nearly Met<br/>Standard 1.25%<br/>Standard Not Met<br/>This is compared to the State scores of: 49.1%<br/>Met or Exceeded<br/>Standard Local reading assessments showed 9% of students were in need of some sort of reading intervention. All students in reading intervention outside of the the Special Education program showed an increase of 3-5 levels over the course of the year.</p> | <p>[Intentionally Blank]</p> | <p>[Intentionally Blank]</p> | <p>All students will read at grade-level as indicated through local assessments and the English Language Arts scores on State standardized tests.</p> |
|--|--|---|------------------------------|------------------------------|---|

**Actions**

| Action # | Title | Description | Total Funds Contributing |
|----------|-------|-------------|--------------------------|
|----------|-------|-------------|--------------------------|

|           |  |   |             |     |
|-----------|--|---|-------------|-----|
| Action #1 | Implementation of a Reading Intervention Program | Develop and implement a reading intervention program for students needing Tier 2 and Tier 3 supports.                     | \$21,291.00 | Yes |
| Action #2 | Tier 1 and Tier 2 Reading and Writing Strategies | Develop and implement additional Tier 1 and Tier 2 reading and writing intervention strategies for classroom instruction. | \$6,150.00  | No  |
| Action #3 | School-wide Literacy Practices                   | Develop school-wide literacy practices to promote positive reading experiences for all students.                          | \$0.00      | No  |
| Action #4 | Leveled Library 21-22                            | Replace missing books from BSFCS leveled library.   | \$1,000.00  | Yes |
| Action #5 | Leveled Library 22-23                            | Continue to build and expand BSFCS leveled library.   | \$1,000.00  | Yes |
| Action #6 | Additional Instructional Materials               | Assess needs of staff for additional instructional materials to support literacy.   | \$0.00      | Yes |

## Goal Analysis 2021-22

An analysis of how this goal was carried out in the previous year.

## **Goal Analysis**

An analysis of how this goal was carried out in the previous year.

**A description of any substantive differences in planned actions and actual implementation of these actions.**

There were no substantive differences in planned actions and actual implementation.

**An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.**

None

**An explanation of how effective the specific actions were in making progress toward the goal.**

Reading intervention helped students move up 3-5 levels over the course of the year.

**A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.**

We will continue our goal to provide augmented ELA services.

A description of any substantive differences in planned actions and actual implementation of these actions.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

An explanation of how effective the specific actions were in making progress toward the goal.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

## Goal

| Goal # | Description |
|--------|-------------|
|--------|-------------|

Goal 2  
 To support all BSFCS students towards meeting or exceeding the standards outlined in California Content Standards, STEAM (Science, Technology, Engineering, Art and Mathematics) practices, and NGSS (Next Generation Science Standards). (State Priorities 1,2,4,5,6,7&8)

An explanation of why the LEA has developed this goal.

Stakeholders expressed the desire to use the LCAP as a tool to promote already successful pedagogy and practices within the BSFCS community.

## Measuring and Reporting Results

| Metric #   | Baseline  | Year 1 Outcome  | Year 2 Outcome        | Year 3 Outcome        | Desired Outcome for 2023-24   |
|--|---|---|-----------------------|-----------------------|---|
| Local reading assessments and CAASPP ELA and Math Scores | Baseline data will be gathered at the end of the 2020/2021 school year to determine students levels and intervention needs. | 9% of students show the need for reading intervention. The 15 students who received reading intervention showed a growth of 3-5 levels. | [Intentionally Blank] | [Intentionally Blank] | All students will perform at or above standard in ELA and Mathematics as determined by local reading assessments and CAASPP ELA and Mathematics Scores. |

## Actions

| Action # | Title | Description | Total Funds Contributing |
|----------|-------|-------------|--------------------------|
|          |       |             |                          |

|           |  |  |        |    |
|-----------|--|--|--------|----|
| Action #1 | School-wide Assessment Protocols and Reporting-Reading     | Develop and implement consistent, cross grade-level assessment protocols and reporting in English-Language Arts. | \$0.00 | No |
| Action #2 | School-wide Assessment Protocols and Reporting-Mathematics | Develop and implement consistent, cross grade-level assessment protocols and reporting in Mathematics.           | \$0.00 | No |
| Action #3 | Review of Assessment Protocols and Reporting               | Assess and review assessment protocols in English-Language Arts and Mathematics.                                 | \$0.00 | No |

## Goal Analysis 2021-22

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.



## **Goal Analysis**

An analysis of how this goal was carried out in the previous year.

### **A description of any substantive differences in planned actions and actual implementation of these actions.**

For Action #1, "Develop and implement consistent, cross grade-level assessment protocols and reporting in English-Language Arts"; teachers participated in training on assessment for reading. Due to multiple funding source require professional development, the rest of the designated staff development time was designated to Social Emotional Learning.

### **An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.**

No budget was designated for this goal. AB 86 dollars were used for the reading intervention professional development.

### **An explanation of how effective the specific actions were in making progress toward the goal.**

Staff training is the first step toward completing this goal, the development of assessments will continue for the next two years.

### **A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.**

None

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

An explanation of how effective the specific actions were in making progress toward the goal.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

**A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.**

## Goal

| Goal # | Description  |
|--------|--|
| Goal 3 | Implement outreach learning opportunities to promote education for parents and school personnel that aligns with and supports the mission and philosophy of BSFCS. (State Priorities 3, 5 & 6) |

An explanation of why the LEA has developed this goal.

Stakeholders expressed the desire to use the LCAP as a tool to promote already successful pedagogy and practices within the BSFCS community.

## Measuring and Reporting Results

| Metric #            | Baseline  | Year 1 Outcome   | Year 2 Outcome        | Year 3 Outcome        | Desired Outcome for 2023-24  |
|---------------------|---|--|-----------------------|-----------------------|--|
| Stakeholder surveys | Family and staff surveys will be given in August 2021 relating to learning opportunities. | Parents participated in the California Healthy Kids Survey. No survey was given related to other learning opportunities. | [Intentionally Blank] | [Intentionally Blank] | All stakeholders will take an active role in the education of of BSFCS students. |

## Actions

| Action #  | Title                        | Description   | Total Funds Contributing |
|-----------|------------------------------|---|--------------------------|
| Action #1 | Outreach Opportunities 21-22 | Provide two outreach learning opportunities for parent education. | \$0.00<br><br>No         |

|           |  |   |            |     |
|-----------|--|---|------------|-----|
| Action #2 | Professional Growth<br>21-22             | Provide two professional development opportunities for staff in the area of language arts intervention.   | \$1,000.00 | Yes |
| Action #3 | Outreach Opportunities<br>22-23          | Provide three outreach learning opportunities for parent education.                                       | \$0.00     | No  |
| Action #4 | Professional Growth<br>22-23             | Provide two professional development opportunities for staff in the area of mathematics intervention      | \$1,000.00 | Yes |
| Action #5 | Outreach Opportunities<br>2023-June 2024 | Survey parents for desired outreach learning topics and provide three opportunities for parent education. | \$0.00     | No  |
| Action #6 | Professional Growth<br>23-24             | Provide individualized professional development opportunities for staff-identified areas of growth.       | \$0.00     | No  |

## Goal Analysis 2021-22

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

An explanation of how effective the specific actions were in making progress toward the goal.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

**A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.**

## **Goal Analysis**

An analysis of how this goal was carried out in the previous year.

**A description of any substantive differences in planned actions and actual implementation of these actions.**

A parent survey around perceived needs in parent education will need to be developed.

**An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.**

AB 86 dollars paid for the staff development. The \$1,000 budgeted for this year will carry over.

**An explanation of how effective the specific actions were in making progress toward the goal.**

Parents participated in a training on internet safety. It well received.

**A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.**

We will continue with the plan.

# Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students for 2022-23

|                           |   |  |
|---------------------------|---|--|
| Projected LCFF Base Grant | Projected LCFF Supplemental and/or Concentration Grants | Projected Additional LCFF Concentration Grant (15 percent) |
| \$1,346,566.00            | \$18,206.00   | \$0.00   |

## Required Percentage to Increase or Improve Services for the LCAP Year

|   |                             |                         |   |
|---|-----------------------------|-------------------------|---|
| Projected Percentage to Increase or Improve Services for the Coming School Year | LCFF Carryover — Percentage | LCFF Carryover — Dollar | Total Percentage to Increase or Improve Services for the Coming School Year |
| 5%  | 0.05%                       | \$7,000.00              | 5%  |

The Budgeted Expenditures for Actions identified as Contributing may be found in the Contributing Actions Table.

## Required Descriptions

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

At the development of the 2021-2024 LCAP, Bellevue-Santa Fe Charter School has no foster youth or English learners. 11.7% of the the student population are low-income. Providing professional development, parent outreach education, systemic interventions and assessments will address the needs of unduplicated pupils not meeting standards.

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.

BSFCS does not have school-wide intervention, assessment, or parent education related to academic standards. By developing this systemic approach, services will be increased to low-income students, as well as all students at BSFCS.

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

n/a

|  |   |  |
|--|---|--|
| <p><b>Staff-to-student ratios by type of school and concentration of unduplicated students</b></p> | <p>Schools with a student concentration of 55 percent or less</p> | <p>Schools with a student concentration of greater than 55 percent</p> |
| <p>Staff-to-student ratio of classified staff providing direct services to students</p>            |   |  |
| <p>Staff-to-student ratio of certificated staff providing direct services to students</p>          |   |  |





# 2022-23 Data Entry Table: Inclusion as part of the LCAP Template is optional

| LCAP Year (Input) | 1. Projected LCFF Base Grant (Input Dollar Amount) | 2. Projected LCFF Supplemental and/or Concentration Grants (Input Dollar Amount) | 3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1) | LCFF Carryover - Percentage (Input Percentage from Prior Year) | Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %) |
|-------------------|--|--|---|--|---|
| 2022-23           | \$1,346,566.00                                     | \$18,206.00  | 1.35%   | 0.05%  | 1.40%   |

| Goal Action # | Action Title                                     | Student Group(s) | Contributing to Increased or Improved Services? | Scope   | Unduplicated Student Group(s) | Location         | Time Span              |
|---------------|--|------------------|---|---------|-------------------------------|------------------|------------------------|
| 1             | Implementation of a Reading Intervention Program | All              | Yes   | Limited | Low-income                    | BSFCS            | August 2021- June 2022 |
| 1             | Tier 1 and Tier 2 Reading and Writing Strategies | All              | No  |         |                               | BSFCS Classrooms | August 2021- June 2024 |
|               | School-wide                                      |                  |   |         |                               |                  |                        |

|   |   |   |     |     |            |            |                  |                              |
|---|---|---|-----|-----|------------|------------|------------------|------------------------------|
| 1 | 3 | Literacy Practices  | All | No  |            |            | BSFCS classrooms | August 2021-<br>June 2024    |
| 1 | 4 | Leveled Library 21-22                                       |     | Yes | Schoolwide | Low-income | BSFCS Library    | August 2021-<br>October 2022 |
| 1 | 5 | Leveled Library 22-23                                       |     | Yes | Schoolwide | Low-income | BSFCS Library    | August 2022-<br>June 2023    |
| 1 | 6 | Additional Instructional Materials                          |     | Yes | Schoolwide | Low-income | BSFCS Classrooms | August 2021-<br>June 2024    |
| 2 | 1 | School-wide Assessment Protocols and Reporting- Reading     | All | No  |            |            | BSFCS Classrooms | August 2021-<br>June 2022    |
| 2 | 2 | School-wide Assessment Protocols and Reporting- Mathematics | All | No  |            |            | BSFCS Classrooms | August 2022-<br>June 2023    |
| 2 | 3 | Review of Assessment Protocols and Reporting                | All | No  |            |            | BSFCS Classrooms | August 2023-<br>June 2024    |
|   |   | Outreach  |     |     |            |            |                  | August 2021-                 |

|   |   |                                       |     |     |            |            |  |       |                       |
|---|---|---------------------------------------|-----|-----|------------|------------|--|-------|-----------------------|
| 3 | 1 | Opportunities 21-22                   | All | No  |            |            |  | BSFCS | June 2022             |
| 3 | 2 | Professional Growth 21-22             | All | Yes | Schoolwide | Low-income |  | BSFCS | August 2021-June 2022 |
| 3 | 3 | Outreach Opportunities 22-23          | All | No  |            |            |  | BSFCS | August 2022-June 2023 |
| 3 | 4 | Professional Growth 22-23             | All | Yes | Schoolwide | Low Income |  | BSFCS | August 2022-June 2023 |
| 3 | 5 | Outreach Opportunities 2023-June 2024 | All | No  |            |            |  | BSFCS | August 2023-June 2024 |
| 3 | 6 | Professional Growth 23-24             | All | No  |            |            |  | BSFCS | August 2023-June 2024 |

## 2022-23 Data Entry Table Continued

| Goal # | Action # | Total Personnel | Total Non-personnel | LCFF Funds  | Other State Funds | Local Funds | Federal Funds | Total Funds | Planned Percentage of Improved Services (%) |
|--------|----------|-----------------|---------------------|-------------|-------------------|-------------|---------------|-------------|---|
| 1      | 1        | \$21,291.00     | \$0.00              | \$21,291.00 | \$0.00            | \$0.00      | \$0.00        | \$21,291.00 | 0%  |
| 1      | 2        | \$0.00          | \$6,150.00          | \$6,150.00  | \$0.00            | \$0.00      | \$0.00        | \$6,150.00  | 0%  |

|   |   |          |            |            |        |        |        |        |        |            |        |    |
|---|---|----------|------------|------------|--------|--------|--------|--------|--------|------------|--------|----|
| 1 | 3 | \$0.00   | \$0.00     | \$0.00     | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00     | \$0.00 | 0% |
| 1 | 4 | \$120.00 | \$880.00   | \$1,000.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$1,000.00 | \$0.00 | 0% |
| 1 | 5 | \$0.00   | \$1,000.00 | \$1,000.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$1,000.00 | \$0.00 | 0% |
| 1 | 6 | \$0.00   | \$0.00     | \$0.00     | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00     | \$0.00 | 0% |
| 2 | 1 | \$0.00   | \$0.00     | \$0.00     | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00     | \$0.00 | 0% |
| 2 | 2 | \$0.00   | \$0.00     | \$0.00     | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00     | \$0.00 | 0% |
| 2 | 3 | \$0.00   | \$0.00     | \$0.00     | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00     | \$0.00 | 0% |
| 3 | 1 | \$0.00   | \$0.00     | \$0.00     | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00     | \$0.00 | 0% |
| 3 | 2 | \$0.00   | \$1,000.00 | \$1,000.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$1,000.00 | \$0.00 | 0% |
| 3 | 3 | \$0.00   | \$0.00     | \$0.00     | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00     | \$0.00 | 0% |
| 3 | 4 | \$0.00   | \$1,000.00 | \$1,000.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$1,000.00 | \$0.00 | 0% |
| 3 | 5 | \$0.00   | \$0.00     | \$0.00     | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00     | \$0.00 | 0% |
| 3 | 6 | \$0.00   | \$0.00     | \$0.00     | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00     | \$0.00 | 0% |

# 2022-23 Total Planned Expenditures Table

| Totals |             | LCFF Funds | Other State Funds | Local Funds | Federal Funds | Total Funds | Total Personnel | Total Non-Personnel |
|--------|-------------|------------|-------------------|-------------|---------------|-------------|-----------------|---------------------|
| Totals | \$31,441.00 | \$0.00     | \$0.00            | \$0.00      | \$0.00        | \$31,441.00 | \$21,411.00     | \$10,030.00         |

| Goal # | Action Title                                     | Student Group(s) | LCFF Funds  | Other State Funds | Local Funds | Federal Funds | Total Funds | Total Personnel | Total Non-Personnel |
|--------|--|------------------|-------------|-------------------|-------------|---------------|-------------|-----------------|---------------------|
| 1      | Implementation of a Reading Intervention Program | All              | \$21,291.00 | \$0.00            | \$0.00      | \$0.00        | \$21,291.00 | \$0.00          | \$21,291.00         |
| 1      | Tier 1 and Tier 2 Reading and Writing Strategies | All              | \$6,150.00  | \$0.00            | \$0.00      | \$0.00        | \$6,150.00  | \$0.00          | \$6,150.00          |
| 1      | School-wide Literacy Practices                   | All              | \$0.00      | \$0.00            | \$0.00      | \$0.00        | \$0.00      | \$0.00          | \$0.00              |
| 1      | Leveled Library 21-22                            |                  | \$1,000.00  | \$0.00            | \$0.00      | \$0.00        | \$1,000.00  | \$0.00          | \$1,000.00          |
| 1      | Leveled Library 22-23                            |                  | \$1,000.00  | \$0.00            | \$0.00      | \$0.00        | \$1,000.00  | \$0.00          | \$1,000.00          |
|        | Additional                                       |                  |             |                   |             |               |             |                 |                     |

|   |   |  |     |            |        |        |        |        |            |
|---|---|--|-----|------------|--------|--------|--------|--------|------------|
| 1 | 6 | Instructional Materials                                    |     | \$0.00     | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00     |
| 2 | 1 | School-wide Assessment Protocols and Reporting-Reading     | All | \$0.00     | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00     |
| 2 | 2 | School-wide Assessment Protocols and Reporting-Mathematics | All | \$0.00     | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00     |
| 2 | 3 | Review of Assessment Protocols and Reporting               | All | \$0.00     | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00     |
| 3 | 1 | Outreach Opportunities 21-22                               | All | \$0.00     | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00     |
| 3 | 2 | Professional Growth 21-22                                  | All | \$1,000.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$1,000.00 |
| 3 | 3 | Outreach Opportunities 22-23                               | All | \$0.00     | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00     |
| 3 | 4 | Professional   | All | \$1,000.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$1,000.00 |

|   |   |                                       |     |        |        |        |        |        |        |
|---|---|---------------------------------------|-----|--------|--------|--------|--------|--------|--------|
|   |   | <b>Growth 22-23</b>                   |     |        |        |        |        |        |        |
| 3 | 5 | Outreach Opportunities 2023-June 2024 | All | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 3 | 6 | Professional Growth 23-24             | All | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |



# 2022-23 Contributing Actions Tables

| 1. Projected LCFF Base Grant | 2. Projected LCFF Supplemental and/or Concentration Grants | 3. Projected Increase or Improve Services for the Coming School Year (2 divided by 1) | LCFF Carryover - Percentage (Percentage from Prior Year) | Total Increase or Improve Services for the Coming School Year (3 (LCFF Funds) + Carryover %) | 4. Total Planned Contributing Expenditures Improved Services (%) | 5. Total Planned Percentage of Services for the Coming School Year (4 divided by 1 plus 5) |
|------------------------------|--|---|--|--|--|--|
| \$1,346,566.00               | \$18,206.00  | 0.01%   | 0.05%  | 0.06%  | \$21,291.00  | 0.00%  |

| Totals by Type    | Total LCFF Funds | Total Funds |
|-------------------|------------------|-------------|
| Total:            | \$25,291.00      | \$25,291.00 |
| LEA-wide Total:   | \$0.00           | \$0.00      |
| Limited Total:    | \$21,291.00      | \$21,291.00 |
| Schoolwide Total: | \$4,000.00       | \$4,000.00  |

| Goal Action # | Action Title | Contributing to Increased or Improved Services? | Scope | Unduplicated Student Group(s) | Location | Planned Expenditures for Contributing Actions (LCFF Funds) | Planned Percentage of Improved Services (%) |
|---------------|--------------|---|-------|-------------------------------|----------|--|---|
|---------------|--------------|---|-------|-------------------------------|----------|--|---|

|   |   |  |     |            |            |                  |             |    |
|---|---|--|-----|------------|------------|------------------|-------------|----|
| 1 | 1 | Implementation of a Reading Intervention Program | Yes | Limited    | Low-income | BSFCS            | \$21,291.00 | 0% |
| 1 | 4 | Leveled Library 21-22                            | Yes | Schoolwide | Low-income | BSFCS Library    | \$1,000.00  | 0% |
| 1 | 5 | Leveled Library 22-23                            | Yes | Schoolwide | Low-income | BSFCS Library    | \$1,000.00  | 0% |
| 1 | 6 | Additional Instructional Materials               | Yes | Schoolwide | Low-income | BSFCS Classrooms | \$0.00      | 0% |
| 3 | 2 | Professional Growth 21-22                        | Yes | Schoolwide | Low-income | BSFCS            | \$1,000.00  | 0% |
| 3 | 4 | Professional Growth 22-23                        | Yes | Schoolwide | Low Income | BSFCS            | \$1,000.00  | 0% |

# 2021-22 Annual Update Table

| Totals |  | Last Year's Total Planned Expenditures (Total Funds) | Total Estimated Actual Expenditures (Total Funds) |
|--------|--|--|---|
| Totals |  | \$31,441.00  | \$22,291.00                                       |

| Last Year's Goal Action # | Last Year's Action Title                               | Contributed to Increased or Improved Services? | Last Year's Total Planned Expenditures (Total Funds) | Estimated Actual Expenditures (Input Total Funds) |
|---------------------------|--|--|--|---|
| 1                         | Implementation of a Reading Intervention Program       | Yes  | \$21,291.00  | \$21,291.00                                       |
| 1                         | Tier 1 and Tier 2 Reading and Writing Strategies       | No   | \$6,150.00   | \$0.00  |
| 1                         | School-wide Literacy Practices                         | No   | \$0.00   | \$0.00  |
| 1                         | Leveled Library 21-22                                  | Yes  | \$1,000.00   | \$1,000.00  |
| 1                         | Leveled Library 22-23                                  | Yes  | \$1,000.00   | \$0.00  |
| 1                         | Additional Instructional Materials                     | Yes  | \$0.00   | \$0.00  |
| 2                         | School-wide Assessment Protocols and Reporting-Reading | No   | \$0.00   | \$0.00  |

|   |   |   |     |            |        |
|---|---|---|-----|------------|--------|
| 2 | 2 | School-wide Assessment Protocols and Reporting- Mathematics | No  | \$0.00     | \$0.00 |
| 2 | 3 | Review of Assessment Protocols and Reporting                | No  | \$0.00     | \$0.00 |
| 3 | 1 | Outreach Opportunities 21-22                                | No  | \$0.00     | \$0.00 |
| 3 | 2 | Professional Growth 21-22                                   | Yes | \$1,000.00 | \$0.00 |
| 3 | 3 | Outreach Opportunities 22-23                                | No  | \$0.00     | \$0.00 |
| 3 | 4 | Professional Growth 22-23                                   | Yes | \$1,000.00 | \$0.00 |
| 3 | 5 | Outreach Opportunities 2023-June 2024                       | No  | \$0.00     | \$0.00 |
| 3 | 6 | Professional Growth 23-24                                   | No  | \$0.00     | \$0.00 |

# 2021-22 Contributing Actions Annual Update Table

| Totals | 6. Estimated Actual LCFF Supplemental and/or Concentration Grants (Input Dollar Amount) | 4. Total Planned Contributing Expenditures (LCFF Funds) | 7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds) | Difference Between Planned and Estimated Actual Expenditures for Contributing Actions (Subtract 4 from 7) | 5. Total Planned Percentage of Improved Services (%) | 8. Total Estimated Actual Percentage of Improved Services (%) | Difference Between Planned and Estimated Actual Percentage of Improved Services (Subtract 5 from 8) |
|--------|---|---|--|---|--|---|---|
| Totals | \$18,206.00   | \$25,291.00   | \$22,291.00  | \$3,000.00  | 0.00%  | 0.00%   | 0.00%   |

| Last Year's Goal # | Last Year's Action # | Action Title                                     | Contributed to Increased or Improved Services? | Last Year's Total Planned Expenditures (LCFF Funds) | Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds) | Planned Percentage of Improved Services (%) | Estimated Actual Percentage of Improved Services (Input Percentage) |
|--------------------|----------------------|--|--|---|---|---|---|
| 1                  | 1                    | Implementation of a Reading Intervention Program | Yes  | \$21,291.00   | \$21,291.00   | 0.00%                                       | 0.00%   |
| 1                  | 2                    | Leveled Library 21-22                            | Yes  | \$1,000.00  | \$1,000.00  | 0.00%                                       | 0.00%   |

|   |   |  |     |            |        |       |       |
|---|---|--|-----|------------|--------|-------|-------|
| 1 | 3 | Leveled Library<br>22-23                 | Yes | \$1,000.00 | \$0.00 | 0.00% | 0.00% |
| 1 | 4 | Additional<br>Instructional<br>Materials | Yes | \$0.00     | \$0.00 | 0.00% | 0.00% |
| 3 | 1 | Professional<br>Growth 21-22             | Yes | \$1,000.00 | \$0.00 | 0.00% | 0.00% |
| 3 | 2 | Professional<br>Growth 22-23             | Yes | \$1,000.00 | \$0.00 | 0.00% | 0.00% |

# 2021-22 LCFF Carryover Table

| 9. Estimated Actual LCFF Base Grant (Input Dollar Amount) | 6. Estimated Actual LCFF Supplemental and/or Concentration Grants | LCFF Carryover - Percentage (Input Percentage from Prior Year) | 7. Total Estimated Actual Expenditures for Current School Year (6 Actions (LCFF Funds))                            |   | 8. Total Estimated Actual Percentage Improved Services (%) |  | 11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8) |   | 12. LCFF Carryover — Dollar Amount (Subtract 11 from 10 and multiply by 9) | 13. LCFF Carryover — Percentage (12 divided by 9) |
|---|---|--|--|---|--|--|--|---|--|---|
|   |   |  | 10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 plus Carryover %) | 7. Total Estimated Actual Expenditures for Current School Year (6 Actions (LCFF Funds)) | 8. Total Estimated Actual Percentage Improved Services (%) | 11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8) | 12. LCFF Carryover — Dollar Amount (Subtract 11 from 10 and multiply by 9)                 | 13. LCFF Carryover — Percentage (12 divided by 9) |  |   |
| Totals  | \$1,346,566.00  | 18,206.00  | 0.05%  | 0.06%   | \$22,291.00  | 0.00%  | 0.02%  | \$53,862.64                                       | 0.04%  |   |