

**Bellevue-Santa Fe Charter School**

Governing Board Packet

Thursday, January 27, 2022

4:00p.m.

**BELLEVUE-SANTA FE CHARTER SCHOOL GOVERNING BOARD  
RESOLUTION NO. 22-1 AUTHORIZING USE OF REMOTE  
TELECONFERENCING PROVISIONS (AB 361)**

**WHEREAS**, the Governing Board of Bellevue-Santa Fe Charter School is committed to open and transparent government, and full compliance with the Ralph M. Brown Act (“Brown Act”); and

**WHEREAS**, Governor Gavin Newsom declared a state of emergency for the State of California due to the COVID-19 pandemic in his order entitled “Proclamation of a State of Emergency,” signed March 4, 2020; and

**WHEREAS**, given the State of Emergency, Governor Newsom issued Orders N-25-20, N-29-20 and N-08-21 authorizing the legislative bodies of local agency to hold public meetings via teleconferencing or through other electronic means and waived certain requirements under the Brown Act; and

**WHEREAS**, the authority to hold electronic meetings under the Executive orders expires on September 30, 2021; and

**WHEREAS**, the California Legislature has recognized the ongoing state of emergency due to the COVID-19 pandemic and has responded by creating an additional means for public meetings to be held via teleconference (inclusive of internet-based virtual meetings); and

**WHEREAS**, on September 16, 2021, the California legislature passed Assembly Bill (“AB”) 361, which amends Government Code, section 54953 and permits a local agency to use teleconferencing to conduct its meetings in any of the following circumstances: (A) the legislative body holds a meeting during a proclaimed state of emergency, and state or local officials have imposed or recommended measures to promote social distancing; (B) the legislative body holds a meeting during a proclaimed state of emergency for the purpose of determining, by majority vote, whether as a result of the emergency, meeting in person would present imminent risks to the health or safety of attendees; or (C) the legislative body holds a meeting during a proclaimed state of emergency and has determined, by majority vote, pursuant to subparagraph (B), that, as a result of the emergency, meeting in person would present imminent risks to the health or safety of attendees; and

**WHEREAS**, in order for the Governing Board of Bellevue-Santa Fe Charter School to use teleconferencing as allowed by AB 361 after October 1, 2021, it must first adopt findings in a resolution, allowing the CAC to conduct teleconferenced meetings for a period of thirty (30) days; and

**WHEREAS**, the Governing Board of Bellevue-Santa Fe Charter School hereby finds that the state and local emergencies have caused and will continue to cause imminent risks to the health or safety of attendees; and

**WHEREAS**, the Governing Board of Bellevue-Santa Fe Charter School is conducting its meetings through the use of telephonic and internet-based services to ensure that members of the public may observe and participate in meetings, including making real-time public comments.

**NOW THEREFORE, BE IT RESOLVED**, that the recitals set forth above are true and correct and fully incorporated into this Resolution by reference.

**BE IT FURTHER RESOLVED**, that the Governing Board of Bellevue-Santa Fe Charter School has determined that given the state of emergency, holding in-person meetings would present imminent risks to the health or safety of attendees.

**BE IT FURTHER RESOLVED**, that the actions taken by the Governing Board of Bellevue-Santa Fe Charter School through this Resolution may be applied to all CAC committees governed by the Brown Act unless otherwise desired by that committee.

**BE IT FURTHER RESOLVED**, the Governing Board of Bellevue-Santa Fe Charter School is authorized to take all actions necessary to conduct Governing Board of Bellevue-Santa Fe Charter School meetings in accordance with Government Code section 54953(e) and all other applicable provisions of the Brown Act, using teleconferencing for a period of thirty (30) days from the adoption of this Resolution, after which the Governing Board of Bellevue-Santa Fe Charter School will reconsider the circumstances of the state of emergency.

**PASSED AND ADOPTED** by the Governing Board of Bellevue-Santa Fe Charter School on this 20<sup>th</sup> day of January 2021, by the following vote:

AYES \_\_\_\_\_

NOES \_\_\_\_\_

ABSENT \_\_\_\_\_

ABSTAIN \_\_\_\_\_



Thursday, December 9, 2021  
Governing Draft Minutes

\*\*\*\*\*  
**Location: Bellevue-Santa Fe Charter School**  
1401 San Luis Bay Drive  
San Luis Obispo, CA 93405  
\*\*\*\*\*

**3:30-4:00 p.m. CLOSED SESSION**  
**4:00-5:00 p.m. OPEN SESSION**

In attendance: Kevin Ashworth, JoEd Sennes, Julie Stellpflug, Megan Horner, Bradley Escobar, Ellen Pitrowski, Julie Turk  
Public: Vicki Cheatwood

**1. OPEN SESSION**

---

1.01 Announce Closed Session items

**2. CLOSED SESSION**

---

2.01 CONFERENCE WITH LEGAL COUNSEL—EXISTING LITIGATION  
(Paragraph (1) of subdivision (d) of Government Code Section 54956.9)  
Name of case: OAH Case No. 2021090586

**3. OPEN SESSION**

---

3.01 Announce action from Closed Session - There is nothing to report.  
3.02 Pledge of Allegiance

**4. ACTION**

---

4.01 Consensus on Order of Business  
4.02 Approval of Minutes – November 18, 2021

Julie Turk made a motion to approve the minutes. Kevin seconded. All were in favor.

**5 PUBLIC INPUT**

---

5.01 Correspondence - none received  
5.02 Public Comment

**6. ADMINISTRATOR UPDATES**

---

Professional carolers are coming on the 17th. Everyone is invited to join us.

**7. PTO REPORT**

---

The Book Fair did really well. VAPA provided the drum assembly and the carolers. Principal-for-a-Day happened this Wednesday and will happen again next Wednesday. Restaurant Night is coming up at Raku Ramen. The parking sign has come in and will be installed soon.

**8. INFORMATION**

---

8.01 Reports by Board members

Megan - Christmas is in the air with lots of party planning. Thank you to Vicki for all the work you do for our school.

Bradley - The SLO Parade with Blue Forum was really fun. Rayn is excited about challenging herself with math. The movie night sold out quickly. It would be great if we could find a way to get more opportunities for families to participate. Afterschool care is still challenging if you only need a few hours of care.

8.02 Enrollment Report

Enrollment remains the same.

**9. DISCUSSION**

---

9.01 2022-23 Instructional Calendar (1- reading)

An initial discussion of the calendar was held.

9.02 Substitute pay rate

A discussion of increasing the substitute pay rate was held.

**10. ACTION**

---

10.01 Educator Effectiveness Block Grant (EEBG)

Ellen made a motion to approve the EEBG. Julie Stellpflug seconded. All were in favor.

10.02 Substitute pay rate

Bradley made a motion to pay subs \$180 for a full day and \$90 for a half-day. Megan seconded. All were in favor.

10.03 Racial Balance Outreach Policy

The policy was approved at the last meeting.

**11. CONSENT AGENDA**

---

N/A

**12. UPCOMING MEETING PLANNING**

---

12.01 Develop Agenda - Add: Schedule Town Hall meeting to January. Move all policy discussions to Feb and March. Closed session will begin at 4:00. Open session at 4:15. Town Hall at 4:45. Add budget overview and supplemental LCAP Update to February.

12.02 Review assignments and action items

12.03 Next scheduled meeting: January 20, 2022

**BELLEVUE-SANTA FE CHARTER SCHOOL  
CURRENT ENROLLMENT  
2021-2022 SCHOOL YEAR  
January 20, 2022**

<b>Forum</b>	<b>Enrollment</b>
Yellow (K)	24
Orange (1)	24
Red (2/3)	23
Purple (2/3)	23
Green (4/5)	22
White (4/5)	22
Blue (6)	20
<b>Enrollment K-6</b>	<b>158</b>
<b>K-3</b>	<b>94</b>
<b>4-6</b>	<b>64</b>

116 Families

Instructional Calendar 2022-23

*"What we learn with pleasure, we never forget"*

July 2022				
M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

August 2022				
M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

September 2022				
M	T	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

October 2022				
M	T	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

November 2022				
M	T	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

December 2022				
M	T	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

January 2023				
M	T	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

February 2023				
M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28			

March 2023				
M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

April 2023				
M	T	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

May 2023				
M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

June 2023				
M	T	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

13 Report Card prep (min. day)  
16 Martin Luther King, Jr. Day

23-27 Conferences (min. days)

13 Lincoln Day  
20 Washington Day

27-31 Spring Break

7 Spring Holiday

5 Report Card prep (min. day)

15-19 Conferences (min. days)

29 Memorial Day

1 Open House  
8 Last Day of School (min. day)

Yellow - minimum day (12:30 dismissal)  
Blue - no school

Student days: 180  
Regular days: 127  
Minimum days: 53  
Teacher days: 183

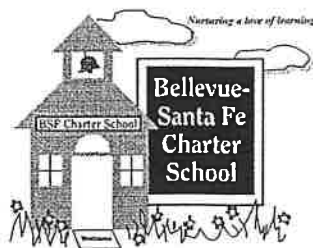
GB approved

Students enrolled in a public school are mandated, through their parents, to comply with California Education Codes for attendance. Regular attendance is paramount for student learning. This is particularly true for Bellevue's thematic and project-based pedagogical design. All absences should be verified with the front office at [805-595-7169](tel:805-595-7169). As a public school, Bellevue's funding is based on attendance numbers. For absences other than illness, consisting of three school days or more, please see our Independent Study Policy at <http://www.bsfc.org/about-bellevue/policies/>.

# Bellevue-Santa Fe Charter School

Kindergarten  
through Grade 6

Julie Turk  
jturk@bsfcs.org  
Principal



1401 San Luis Bay Drive  
San Luis Obispo, CA 93405  
Phone: (805) 595-7169  
Fax: (805) 595-9013  
CDS Code: 40-68809-6043194  
Website: [www.bsfcs.org](http://www.bsfcs.org)  
E-mail: [office@bsfcs.org](mailto:office@bsfcs.org)

## 2020-2021 School Accountability Report Card *Published During 2021-2022*

### I. Data and Access

*Ed-Data* is a partnership of the CDE, EdSource, and the Fiscal Crisis and Management Assistance Team (FCMAT) that provides extensive financial, demographic, and performance information about California's public kindergarten through grade twelve school districts and schools.

*DataQuest* is an online data tool located at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district, the county, and the state. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., Academic Performance Index (API), Adequate Yearly Progress (AYP), test data, enrollment, graduates, dropouts, course enrollments, staffing, and data regarding English learners.

*Internet Access* is available at public libraries and other locations that are publicly accessible; e.g., the California State Library. Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions include the hours of operation, the length of time that a workstation may be used, depending on availability, the types of software programs available on a workstation, and the ability to print documents.

### II. About Bellevue-Santa Fe Charter School

**Our motto:** What we learn with pleasure, we never forget.

**Our mission:** Bellevue-Santa Fe Charter School is a school of choice, which serves kindergarten to sixth grade students from the Avila Valley and surrounding areas. Our school creates a safe, supportive, inspiring, and challenging school environment where learning is optimized for our students.



#### School Description and Mission Statement

Bellevue-Santa Fe Charter School (BSFCS) is a small, neighborhood K-6 elementary school on the Central Coast surrounded by coastal rolling hills in Avila Valley. At the core of BSFCS is the simple yet compelling idea that the education of a student is a shared responsibility and cooperative endeavor between family, school and community. In 1996 when BSFCS was at risk of closing, our school community diligently worked together to convert BSFCS to a charter school and in doing so became the 93<sup>rd</sup> charter school in the State of California. Today the students, staff and the community at-large continue to work together to create a unique, compassionate and inspiring environment where learning is optimized for every child. The BSFCS approach to education challenges students to reach their full potential, nurtures human relationships, and inspires a lifelong passion for learning.

At BSFCS, we encourage our students to strive for academic and personal excellence under the guiding principal by Alfred Mercier that "*what we learn with pleasure, we never forget.*" At the daily all-school assemblies our school community may experience the Kindergarteners' dramatic interpretation of a book by Eric Carle or listen intently as a multi-age class shares original poetry about fond family memories. With the adopted California Common Core Content Standards (CCCCS) as a guide, we balance fundamental skill acquisition and application of the main content areas with integrated, project-based instruction. The curriculum also includes physical fitness and wellness, visual and performing arts, hands-on science labs, and applied technologies as an integral part of a well-rounded person. By actively engaging students, bringing joy to the learning process, and making it relatable, children become intrinsically motivated to learn and more fully engaged in life and their relationships.



The foundation of our approach at BSFCS is the understanding that all children learn, develop and perceive the world in different ways. As such we use differentiated instructional methods to meet the individual needs of each student. Our emphasis on hands-on, project-based learning is rooted in the belief that students learn best through experience. Integrated, thematic instruction at BSFCS fosters creativity, collaboration, and critical thinking across disciplines.

Since its inception as a charter school, Bellevue-Santa Fe has evolved into one of the finest schools in the area through the continued dedication and support of the entire school community. We believe that developing healthy relationships is a precursor to building strong, resilient minds. Parents are an integral part of the school experience and share in nearly all aspects of its operation. It is this deep commitment to BSFCS, along with the love and passion of the educators that has created a lively community who are inspired, compassionate, and deeply engaged in the process of learning.

**Our beliefs:**

- We believe every person is unique and has inherent worth.
- We believe learning is a natural and enjoyable process.
- We believe each person should be supported to achieve their full potential.
- We believe every person has responsibility for their own choices and actions.
- We believe respectful, compassionate, positive relationships are essential to personal fulfillment.
- We believe the community and culture in which one is nurtured has an enduring impact on individual development.

**Our goals:**

- To acknowledge, respect, and address the individual learning styles and development stages of each student in order to support them in achieving their full potential.
- To encourage curiosity, creativity, innovation, and a love for learning in a safe, structured environment.
- To stay open to continuous improvement and innovation.
- To ensure that each student meets or exceeds the California Common Core Content Standards.
- To encourage personal responsibility and accountability for one’s own actions, both social and academic.
- To promote a respectful partnership between teachers, parents and students.
- To teach and model respectful, positive, compassionate behavior.
- To promote multi-cultural perspectives, global citizenship, social responsibility, and empathy.
- To maintain a small community school with small class sizes.
- To hire, support and retain professional, motivated and dedicated staff.

**Opportunities for Parental Involvement**

Parents are an integral part of their child’s education at Bellevue-Santa Fe Charter School. They are encouraged to volunteer at the school. Parental involvement may include, but are not limited to, serving on the school’s Governing Board, running the hot lunch program, providing expertise and material resources, supporting the PTO, and helping in the classroom.

Bellevue-Santa Fe Charter School was formed through parents’ desire to create a positive learning environment for their children; and it has grown and evolved into a well-respected, successful, local school through the continued dedication and support of the school community.

**Enrollment by Grade Level (2020-2021)**

Grade Level	Number of Students
Kindergarten	24
Grade 1	24
Grade 2	24
Grade 3	24
Grade 4	20
Grade 5	24
Grade 6	19
<b>Total Enrollment</b>	<b>159</b>

**Enrollment by Group (2020-2021)**

Group	Percent of Enrollment
Male	51%
Female	49%
Non-binary	0%
African American	0%
American Indian or Alaska Native	0%
Asian	3.8%
Filipino	0.6%
Hispanic or Latino	11.3%
Pacific Islander	0%
White (not Hispanic)	78%
Two or More	6.3%
Socioeconomically Disadvantaged	15.1%
English Learners	0.6%
Students with Disabilities	12.6%

### Average Class Size and Class Size Distribution (Elementary)

This table displays by grade level the average class size and the number of classrooms that fall into each size category (a range of total students per classroom).

Grade Level	2018-19			2019-20			Avg. Class Size	2019-20				
	Avg. Class Size	Number of Classrooms		Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms			
		1-20	21-32	33+		1-20	21-32	33+		1-20	21-32	33+
K	23		2		12	2			12	2		
1	22		2		12	2			12	2		
2	24		1		12	2			12	2		
3	24		2		12	2			12	2		
4	24		2		12	2			10	2		
5	23		2		11	2			12	2		
6	19	1			22		1		19	1		

### III. School Climate

#### School Safety Plan

The School Safety Plan focuses on both the physical and emotional safety of students. One of the tremendous benefits of being a small school is that students are well known by other students and adults in the school community. This closeness enables us to identify and address student safety issues quickly and efficiently.

The Student Behavior Expectation Policy was developed to help ensure that the students are safe and know what is expected of them. It is the intent of this policy to establish and build a school community where all individuals are valued and respected. At Bellevue-Santa Fe Charter School, we strive to instill in each student the desire and the ability to do the right thing in every situation. We believe that all students have the potential for behaving positively and that students are responsible for their behavioral choices. We take seriously our responsibility to thoughtfully guide and teach students to make appropriate choices.

Students are expected to demonstrate:

Respect for self:

- Use positive self talk
- Appreciate and take care of what you have been given
- Try your best
- Seek help when needed
- Keep items that may be a disruption to your learning or positive play at home.

Respect for others:

Treat others as they want to be treated.

- Use kind words and school appropriate topics of conversation.
- Keep your hands to yourself and engage in safe play.
- Welcome others to your groups.
- Listen to others when they speak and take their feelings into consideration.
- Be helpful.

Respect for this place:

- Be where you are supposed to be (adhere to School Parameters) at all times.
- If you take something out, put it away.
- If you injure something or someone, work to repair it or the relationship with him/her.
- Take ownership for your actions and work to make positive growth.
- Take direction from BSFCS staff and participate in curriculum.
- Practice positive, safe digital citizenship and appropriate use of technology on campus.

In terms of physical safety, we work closely with local emergency organizations. Staff receives Mandated Reporter, Anti-Bullying, Bloodborne Pathogens, playground supervision and CPR and first aid training. We conduct regular safety drills. School staff also work closely with the County Office of Emergency Services to keep the emergency procedures current. Our School Safety Plan is Governing Board adopted and reviewed with staff annually.

#### Suspensions and Expulsions

This table displays the rate of suspensions and expulsions (the total number of incidents divided by the total enrollment) at the school and district levels for the most recent three-year period.

Rate	School			District		
	2018-19	2019-20	2020-21	2018-19	2019-20	2020-21
Suspensions	1.3%	0%	0.6%	2.7%	0.024%	0.004%
Expulsions	0%	0%	0%	0.1%	0.0013%	0%

Note: The 2019-2020 suspensions and expulsions rate data are not comparable to other year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to other school years. Data collected during the 2020-2021 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

**Suspensions and Expulsions by Student Group (School Year 2020-2021) (Column 1)**  
**Chronic Absenteeism by Student Group (School Year 2020-2021) (Column 2)**

Group % of Enrollment	Column 1	Column 2
All Students	0.012%	1.2%
Male	1.6%	%
Female	%	3%
Non-binary	%	%
African American	%	%
American Indian or Alaska Native	%	%
Asian	%	%
Filipino	%	%
Hispanic or Latino	%	%
Pacific Islander	%	%
White (not Hispanic)	0.8%	1.6%
Two or more	%	%
Socioeconomically Disadvantaged	%	%
English Learners	%	%
Students with Disabilities	%	%

**IV. School Facilities**

**Facility Conditions and Planned Improvements**

Bellevue-Santa Fe Charter School leases its facility from San Luis Coastal Unified School District. The school community gives aid in many areas in order to enhance our beautiful campus. The District takes great efforts to ensure that all schools are clean, safe, and functional. To assist in this effort, the district uses a facility survey instrument developed by the State of California Office of Public School Construction. The results of this survey are available at the Buildings, Grounds and Transportation office. Site improvements through Measure D Funds and the Charter School Facilities Program to modernize the campus in partnership with San Luis Coastal occurred in 2018-19.

**Age of School Buildings**

Bellevue-Santa Fe Charter School has seven classrooms, a Resource Room, a library, a multipurpose room, a science lab, a science museum, and front office. The main campus was built in 1965. Bellevue-Santa Fe Charter School main campus was modernized and the site received six new classrooms with new student/staff restrooms in 2018-19 through Measure D and the Charter School Facilities Program.

**New Student Restrooms**

Bellevue-Santa Fe Charter School modernized existing student restrooms in the main building and received new student and staff restrooms in affiliation with Measure D and the Charter School Facilities Program in 2018-19.

**Maintenance and Repair**

Bellevue-Santa Fe Charter School is responsible for the maintenance and repair of the school facilities. The school principal works with independent contractors and parents to keep the school well maintained and in good working condition. In 2016-17, the heating and air conditioning, as well as lighting were replaced in the main building under Prop 39. Measure D construction began in June of 2018 and concluded in 2019. The school facilities are in good repair.

**Cleaning Process and Schedule**

The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at Buildings, Grounds and Transportation. The principal works with an independent cleaning service to develop cleaning schedules to ensure a clean and safe school.

**Deferred Maintenance Budget**

The district participates in the State School Deferred Maintenance Program, which is one of the programs included in SBX34 and is allowed the flexibility to be used for any educational purpose. The District has continued using the state funding to assist school districts with expenditures for major repair or replacement of existing school building components. Typically, this includes roofing, plumbing, heating, air conditioning, electrical systems, interior or exterior painting, and floor systems.

**Deferred Maintenance Projects**

The district participates in the State School Deferred Maintenance Program, which is one of the programs included in SBX34 and is allowed the flexibility to be used for any educational purpose. The District has continued using the state funding to assist school districts with expenditures for major repair or replacement of existing school building components. Typically, this includes roofing, plumbing, heating, air conditioning, electrical systems, interior or exterior painting, and floor systems.

### School Facility Good Repair Status

The following displays the results of the most recently completed school site inspection.

System Inspected	Good	Fair	Poor	Repair Needed and Action Taken or Planned
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	✓			
<b>Interior:</b> Interior Surfaces	✓			
<b>Cleanliness:</b> Overall Cleanliness, Pest/Vermin Infestation	✓			
<b>Electrical:</b> Electrical	✓			Action taken or planned is tracked with School Dude
<b>Restrooms/Fountains:</b> Restrooms, Sinks/Fountains	✓			
<b>Safety:</b> Fire Safety, Hazardous Materials	✓			
<b>Structural:</b> Structural Damage, Roofs	✓			
<b>External:</b> Playground, School Grounds, Windows, Doors, Gates, Fences	✓			
<b>Overall Rating</b>	✓			

### V. Teachers

**Teacher Preparation and Placement (School Year 2019-2020)** The following information will not be available for publishing on January 31, 2022. Date of release TBD by CDE.

Authorization/Assignment	School #	School %	District #	District %	State #	State %
Fully credential for subject and student placement						
Intern credential holders properly assigned						
Teachers without credentials and misassignments						
Credentials teachers assigned out-of-field						
Unknown						
<b>Total Teaching Positions</b>						

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned to based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

### Teachers without credential s and misassignments (School Year 2019-2020)

Authorization/Assignment	Number
Permits and Waivers	
Misassignments	
Vacant Positions	
<b>Total Teachers without credentials and misassignments</b>	

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc. \* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

### Credentialed Teachers Assigned Out-of-Field (School Year 2019-2020)

Indicator	Number
Credentialed teachers authorized on a Permit or Waiver	
Local assignment options	
<b>Total Out-of-field teachers</b>	
Misassignments for English learners	
<b>No credential, permit or authorization to teach</b>	

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>

### VI. Support Staff

#### Academic Counselors and Other Support Staff (2020-2021)

This table displays, in units of full-time equivalents (FTE), the number of academic counselors and other support staff who are assigned to the school and the average number of students per academic counselor. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50% of full time.

Title	Number of FTE Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	0	159
Library Media Services Staff (paraprofessional)		
Psychologist	0.1	
Nurse	0.05	
Speech/Language/Hearing Specialist	0.3	
Resource Specialist (non-teaching)	1	

## VII. Curriculum and Instructional Materials

### Quality, Currency, and Availability of Textbooks and Instructional Materials (2021-2022)

A priority of the school is to supply staff and students with high quality instructional materials and textbooks. The ratio of textbooks per pupil is one textbook to each student. Bellevue-Santa Fe Charter School follows the California Schedule of Curriculum Framework Development and Adoption of K-8 Instructional Materials.

The Pearson Envision Math Program (K-6) was adopted by BSFCS in 2013-2014. BSFCS reviewed English Language Arts curriculum in 2016-2017 and aligned projects, units of study, and grade level class books to the state standards in accordance to workshop model instruction and applied opportunities for practice. In 2017-2018, the school adopted Social Studies Weekly as the Social Science program. BSFCS adopted Foundations Phonics Program (K-1) and Reading A-Z (K-5) in 2017-2018. In 2007-2008, the school adopted and implemented Delta Education and MacMillan/McGraw Hill for Science instruction. Science curriculum is aligned to state standards. In addition to the adopted textbook budget, each classroom teacher has a discretionary budget to purchase instructional materials at the amount of \$500/per classroom teacher, art supplies at \$100/per classroom teacher, and books other than texts at \$100/per classroom teacher. Science has a budget of \$3,000.

## VIII. School Finances

### Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2020-2021)

This table displays a comparison of the schools per pupil expenditures from unrestricted (basic) sources with other schools in the district and throughout the state, and a comparison of the average teacher salary at the school site with average teacher salaries at the district and state levels. Detailed information regarding school expenditures can be found at the Current Expense of Education Web page at <http://www.cde.ca.gov/ds/fd/ec/> and teacher salaries can be found on the Certificated Salaries and Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Supplemental)	Expenditures Per Pupil (Basic)	Average Teacher Salary
School Site	\$10,476	\$1,454	\$9,022	\$74,553
District			\$13,353	\$78,113
Percent Difference - School Site and District			-32.43%	-4.56%
State			\$7,750	\$83,901
Percent Difference - School Site and State			16.41%	-11.14%

### Types of Services Funded (2020-2021)

Funded services include instructional, operation, and administrative. Bellevue is proud of many unique programs it has developed to further our students' educational experience. The students participate in such opportunities as weekly science classes in our self-contained laboratory and outdoor Garden class, twice-weekly Physical Education class, a yearly multiple-week electives program, and the blending of visual arts, music, and dance through the Artists in Residence Program. Our campus also houses a "hands-on" science museum where students can explore and reinforce concepts taught in the classroom. BSFCS also provides services in accordance to IDEA and section 504.

### Teacher and Administrative Salaries (Fiscal Year 2019-2020)

This table displays district-level salary information for teachers, principals, and superintendents, and compares these figures to the state averages for districts of the same type and size. The table also displays teacher and administrative salaries as a percent of a district's budget, and compares these figures to the state averages for districts of the same type and size. Detailed information regarding salaries can be found on the Certificated Salaries and Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Avg For Districts In Same Category
Beginning Teacher Salary	\$48,399	\$51,029
Mid-Range Teacher Salary	\$72,291	\$78,583
Highest Teacher Salary	\$101,697	\$99,506
Average Principal Salary (Elementary)	\$134,818	\$124,576
Average Principal Salary (Middle)	\$146,286	\$131,395
Average Principal Salary (High)	\$161,971	\$144,697
Superintendent Salary	\$219,578	\$240,194
% of Budget for Teacher Salaries	32%	34%
% of Budget for Admin Salaries	5%	6%

## IX. Student Performance

Please note scores are not shown when the number of students tested is 10 or less, either because the number of students in this category is too small for statistical accuracy, or to protect student privacy. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of an individual student.



## California Assessment of Student Performance and Progress Results for All Students (School Year 20-21)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2019-20	2020-21	2019-20	2020-21	2019-20	2020-21
English Language Arts/Literacy (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A

Note: The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative test suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year. Note: The 2020-2021 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-2021 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-2021 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-2021 school year to other school years.

### CAASPP Assessment Results – English Language Arts (ELA) Disaggregated by Student Groups, Grades Three through Eight and Eleven (School Year 20-21)

Student Groups	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	83	80	96.39	88.75
Male	40	39	97.5	84.62
Female	43	41	95.35	92.68
Hispanic or Latino	--	--	--	--
White	67	66	98.51	89.39
Socioeconomically Disadvantaged	11	10	90.91	--
Students with Disabilities	11	9	81.82	--

Note: ELA/Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard on the CAAs divided by the total number of students who participated in both assessments.

Double dashes -- appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

### CAASPP Assessment Results – Mathematics Disaggregated by Student Groups, Grades Three through Eight and Eleven (School Year 20-21)

Student Groups	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	83	80	96.39	82.5
Male	40	39	97.5	76.92
Female	43	41	95.35	87.8
Hispanic or Latino	--	--	--	--
White	67	66	98.51	80.3
Socioeconomically Disadvantaged	11	10	90.91	--
Students with Disabilities	11	9	81.82	--

### CAASPP Test Results in Science for All Students Grades Five, Eight, and High School Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2019-20	School 2020-21	District 2019-20	District 2020-21	State 2019-20	State 2020-21
Science (5 <sup>th</sup> grade)	N/A	72.73	N/A	42.48	N/A	28.72

Note: The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative testing suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

### CAASPP Test Results in Science for All Students - Grades Five, Eight, and High School (School Year 20-21)

Student Groups	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	22	22	100	72.73
Male	11	11	100	72.73
Female	11	11	100	72.73
Hispanic or Latino	--	--	--	--
White	18	18	100	72.22
Socioeconomically Disadvantaged	--	--	--	--
Students with Disabilities	--	--	--	--

### California Physical Fitness Test Results (20-21)

The California Physical Fitness Test is administered to students in grades 5, 7, and 9. This table displays by grade level the percent of students meeting the fitness standards for the most recent testing period. For detailed information regarding this test, and comparisons of a school's test result to the district and state, see the CDE PFT Web page at <http://www.cde.ca.gov/ta/tq/pf/>.

Percent of Students Meeting Fitness Standards			
Grade Level	Four of Six Standards	Five of Six Standards	Six of Six Standards
5	N/A	N/A	N/A

Note: Due to the COVID-19 pandemic, the physical fitness test was suspended during the 2020-2021 school year and therefore no data are reported.

### X. Instructional Planning and Scheduling

#### Professional Development

The teaching staff at BSFCS continually strives to enhance their teaching methodology. On Wednesday afternoons, students are dismissed at 12:30 PM to provide staff the opportunity to plan meaningful curriculum, share teaching strategies, and develop professionally. Time away from normal classroom responsibilities is also available for teachers to visit other schools or classes, plan, or participate in professional development opportunities. It is the school's goal to provide our talented teachers with the support, guidance, and resources they need to help each student reach his or her fullest potential.



*The School Accountability Report Card (SARC), required by law to be published annually, contains information about the condition and performance of each California public school. More information about SARC requirements is available on the SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>. For additional information about this school, parents and community members should contact the school principal or the district office.*

**BELLEVEUE-SANTA FE CHARTER SCHOOL  
Governing Board Calendar – 2021-22**

<p align="center"><b>JULY</b></p> <p><u>Open Session 4:00</u> <u>Information:</u> 45 Day Budget Revise BSFCS COVID Precautions 2021-22 <u>Discussion:</u> Uniform Complaint Procedure Appoint GB Officers GB Calendar GB Declaration <u>Action:</u> Uniform Complaint Procedure Appoint GB Officers GB Calendar</p>	<p align="center"><b>AUGUST 19, 2021</b></p> <p><u>Open Session 4:00</u> <u>Information:</u> 45 Day Budget Revise BSFCS COVID Precautions 2021-22 <u>Discussion:</u> Uniform Complaint Procedure Appoint GB Officers GB Calendar GB Declaration <u>Action:</u> Uniform Complaint Procedure Appoint GB Officers GB Calendar</p>	<p align="center"><b>SEPTEMBER 16, 2021</b></p> <p><u>Open Session: 4:00</u> <u>Information:</u> CAASPP Report Public Hearing: Instructional Materials Sufficiency <u>Discussion:</u> Governing Board Goals Appoint GB Officers <u>Action:</u> 2020-21 Unaudited Actuals Report Appoint GB Officers Instructional Materials Sufficiency <u>Consent Agenda:</u> Approval of Overnight Fieldtrip</p>	<p align="center"><b>OCTOBER 21, 2021</b></p> <p><u>Closed Session 3:30</u> <u>Open Session: 4:00</u> <u>Discussion:</u> Independent Study Policy (1<sup>st</sup> reading) Anaphylaxis Policy (1<sup>st</sup> reading) Afterschool Care <u>Action:</u> Independent Study Policy (1<sup>st</sup> reading) Anaphylaxis Policy (1<sup>st</sup> reading)</p>
<p align="center"><b>NOVEMBER 18, 2021</b></p> <p><u>Open Session 4:00</u> <u>Public Hearing:</u> Educator Effectiveness Block Grant (EEBG) <u>Discussion:</u> First Interim Budget Report PTO MOU Committee Independent Study Policy (2<sup>nd</sup> reading) Racial Balance Outreach Policy (1<sup>st</sup> reading) Admissions Policy (1<sup>st</sup> reading) Parking <u>Action:</u> First Interim Budget Report PTO MOU Committee Independent Study Policy (2<sup>nd</sup> reading) Racial Balance Outreach Policy (1<sup>st</sup> reading) Admissions Policy (1<sup>st</sup> reading)</p>	<p align="center"><b>DECEMBER 9, 2021</b></p> <p><u>Closed Session 3:30</u> <u>Open Session 4:00</u> <u>Discussion:</u> 2022-23 Instructional Calendar (1<sup>st</sup> reading) Substitute pay rate <u>Action:</u> Educator Effectiveness Block Grant (EEBG) Substitute pay rate Racial Balance Outreach Policy</p>	<p align="center"><b>JANUARY 27, 2022</b></p> <p><u>Closed Session 4:00</u> <u>Open Session 4:15</u> <u>LCAP Town Hall 4:45</u> <u>Information:</u> Statement of Economic Interest <u>Discussion:</u> 2022-23 Instructional Calendar (2<sup>nd</sup> reading) School Accountability Report Card (SARC) Teacher Compensation for Extra Duty <u>Action:</u> 2022-23 Instructional Calendar (2<sup>nd</sup> reading) School Accountability Report Card (SARC) Teacher Compensation for Extra Duty <u>Consent Agenda:</u> Approval of 6<sup>th</sup> Grade Overnight Fieldtrip</p>	<p align="center"><b>FEBRUARY 17, 2022</b></p> <p><u>Special Governing Board meeting:</u> Annual Gov. Board/Staff joint meeting <u>Open Session: 4:00</u> <u>Information:</u> State Budget Projections Supplement to 2021/22 LCAP Annual Update Update to LCAP Budget Overview <u>Discussion:</u> Student Use of Technology Policy (1<sup>st</sup> reading) Dress Code Policy (1<sup>st</sup> reading) Internal Complaint Policy (1<sup>st</sup> reading) <u>Action:</u> 2<sup>nd</sup> Interim Budget Report Student Use of Technology Policy (1<sup>st</sup> reading) Dress Code Policy (1<sup>st</sup> reading) Internal Complaint Policy (1<sup>st</sup> reading) <u>Consent Agenda:</u> Annual Financial Audit</p>
<p align="center"><b>MARCH 17, 2022</b></p> <p><u>Open Session 4:00</u> <u>Information:</u> <u>Discussion:</u> GB Election Process Behavior Expectations Policy (1<sup>st</sup> reading) Attendance Policy (1<sup>st</sup> reading) Homework Policy (1<sup>st</sup> reading) <u>Action:</u> GB Election Process Behavior Expectations Policy (1<sup>st</sup> reading) Attendance Policy (1<sup>st</sup> reading) Homework Policy (1<sup>st</sup> reading) <u>Consent Agenda:</u> Annual Financial Audit</p>	<p align="center"><b>APRIL 21, 2022</b></p> <p align="center"><b>ANNUAL TOWN HALL MEETING</b></p> <p><u>Open Session 4:00</u> <u>Information:</u> Curriculum and Instruction: • Mid-year Report Governing Board Candidate Statements <u>Discussion:</u> <u>Action:</u></p>	<p align="center"><b>MAY 19, 2022</b></p> <p><u>Open Session 4:00</u> <u>Public Hearing:</u> 2022-2023 Proposed Budget and Local Control Accountability Plan (LCAP) <u>Information:</u> <u>Discussion:</u> 2022-2023 Budget Review Governing Board Goals <u>Action:</u> GB Election – ratify results</p>	<p align="center"><b>JUNE 2, 2022</b></p> <p><u>Open Session 4:00</u> <u>Information:</u> Curriculum and Instruction: Year end report GB self-assessment <u>Discussion:</u> 2022-2023 Budget Adoption 2022-2023 LCAP Adoption Personnel Handbook <u>Action:</u> 2022-2023 Budget Adoption 2022-2023 LCAP Adoption Personnel Handbook</p>