



Wednesday, November 15, 2023  
Governing Board Agenda

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Location: Bellevue-Santa Fe Charter School  
1401 San Luis Bay Drive  
San Luis Obispo, CA 93405  
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4:00-5:00 p.m. OPEN SESSION

**1. OPEN SESSION**

1.01 Pledge of Allegiance

**2. ACTION**

2.01 Consensus on Order of Business  
2.02 Approval of Minutes – October 19, 2023

**3. PUBLIC INPUT**

3.01 Correspondence  
3.02 Public Comment

**4. ADMINISTRATOR UPDATES**

**5. PTO REPORT**

**6. INFORMATION**

6.01 Reports by Board Members

**7. DISCUSSION**

7.01 First Interim Budget Report  
7.02 Homework Policy – 2<sup>nd</sup> reading  
7.03 Grading Policy – 2<sup>nd</sup> reading  
7.04 FERPA – 1<sup>st</sup> reading  
7.05 Governing Board Election Timeline  
7.06 Report Cards

**8. ACTION**

8.01 First Interim Budget Report  
8.02 Homework Policy  
8.03 Grading Policy  
8.04 Governing Board Election Timeline  
8.05 Report Cards

**9. CONSENT AGENDA**

**10. UPCOMING MEETING PLANNING**

10.01 Develop Agenda  
10.02 Review assignments and action items  
10.03 Next scheduled meeting: January 18, 2024

In compliance with the American Disabilities Act, if you need special assistance to participate in a Governing Board meeting, please contact Principal, Julie Turk at 805-595-7169. Notification of at least 48 hours prior to the meeting will assist staff in assuring reasonable accommodations can be made.



Thursday, October 19, 2023  
Governing Board Draft Minutes

\*\*\*\*\*  
**Location: Bellevue-Santa Fe Charter School**  
1401 San Luis Bay Drive  
San Luis Obispo, CA 93405  
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4:00-4:05 p.m. CLOSED SESSION  
4:05-5:00 p.m. OPEN SESSION

In attendance: Ellen Pitrowski, Julie Turk, JoEd Sennes, Kevin Ashworth, Cole Cheatwood  
Public: Heather Zacker, Jen Senior, Heather Andrews, Dee Anna Paredes

**1. OPEN SESSION**

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1.01 Announce Closed Session items

**2. CLOSED SESSION**

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2.01 PUBLIC EMPLOYEE APPOINTMENT (GOV. CODE SECTION 54957)(B)(1).  
Title: classroom teacher

**3. OPEN SESSION**

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3.01 Announce action from Closed Session

Julie Turk made an announcement that our new Green Forum teacher is Sarah Rijnen.

3.02 Pledge of Allegiance

**3. ACTION**

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3.01 Consensus on Order of Business

Move Administrator Goal Setting to after the CAASPP Report.

3.02 Approval of Minutes – Sept. 21, 2023

Julie Turk made a motion to approve the minutes. JoEd seconded. All were in favor.

**4. PUBLIC INPUT**

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4.01 Correspondence

Three emails have been received regarding the open position on the board.

4.02 Public Comment

None

**5. ADMINISTRATOR UPDATES**

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The volunteerism this year has been amazing. The new playground is being installed this week and is coming along quickly.

**6. PTO REPORT**

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The fundraiser is underway. Almost all tickets have been sold. Online bidding will open soon. The PTO website was launched on Back to School Night. There have already been 300 visitors to the site. Work on the school website is happening to make it more cohesive with the PTO site. An online store is also in the works. The 501(c)(3) status is now official. PTO wants to work on being clear and concise with funding needs and expenditures. A new VAPA representative will be needed. The library Book Fair is coming up in November. PTO is also working on ways to communicate how families can volunteer at the school.

**7. INFORMATION**

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7.01 Reports by Board Members

Kevin - Thanks to Rhianna Henderson, Andrea Purdy, Vicki Cheatwood for helping with the auction items. They were very organized in working with the classes and kept to the schedule, which was respectful of the teachers. Thank you to Megan Horner for providing lunch for the staff. She celebrated us with a green-themed lunch in honor of Sarah becoming the Green Forum teacher.

JoEd - Thank you to Megan Horner for the delightful lunch provided to staff. Green and White Forum are racing across America learning about many aspects of the United States

Cole - Excited for the Green Forum teacher. Ben is loving his participation in the play.

Ellen - The trustee dinner provided some good information about some upcoming needs coming for the board.

#### 7.02 CAASPP Data Review

A report of CAASPP performance level changes was provided by Kevin.

### **8. DISCUSSION**

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#### 8.01 Homework Policy – 1- reading

A discussion of the homework policy was held. Some edits were presented by Ellen.

#### 8.02 Grading Policy – 1- reading

A discussion of the grading policy was held.

#### 8.03 Principal Goal Setting

A discussion of Principal Goal Setting was held.

#### 8.04 Board Member Resignation

A regular election will be held for the vacant position.

### **9. ACTION**

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#### 9.01 2022-23 Unaudited Actuals Report

Julie presented the Unaudited Actuals Report. Due to the 21-22 Special Education Settlement, Special Education Maintenance of Effort was not made in 2022-2023. The difference in funds will be returned to the State. Kevin made a motion to approve the Unaudited Actuals Report. Cole seconded the motion. All were in favor.

#### 9.02 Principal Goal Setting

Ellen made a motion to approve two goals for the principal. Kevin seconded. All were in favor.

### **10. CONSENT AGENDA**

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### **11. UPCOMING MEETING PLANNING**

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#### 11.01 Develop Agenda - add Board Member Position timeline

#### 11.02 Review assignments and action items

#### 11.03 Next scheduled meeting: November 16, 2023

In compliance with the American Disabilities Act, if you need special assistance to participate in a Governing Board meeting, please contact Principal, Julie Turk at 805-595-7169. Notification of at least 48 hours prior to the meeting will assist staff in assuring reasonable accommodations can be made.

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	1,651,850.00	1,651,850.00	373,605.25	1,675,045.00	23,195.00	1.4%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	27,221.00	27,221.00	(4,367.67)	27,221.00	0.00	0.0%
4) Other Local Revenue		8600-8799	38,406.00	38,406.00	13,777.49	38,406.00	0.00	0.0%
5) TOTAL, REVENUES			1,717,477.00	1,717,477.00	383,015.07	1,740,672.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	965,102.00	965,102.00	214,748.31	978,223.00	(13,121.00)	-1.4%
2) Classified Salaries		2000-2999	81,024.00	81,024.00	22,107.54	81,024.00	0.00	0.0%
3) Employee Benefits		3000-3999	355,049.53	355,049.53	81,461.87	355,049.53	0.00	0.0%
4) Books and Supplies		4000-4999	83,380.00	83,380.00	12,640.57	130,296.00	(46,916.00)	-56.3%
5) Services and Other Operating Expenditures		5000-5999	328,211.00	328,211.00	102,304.90	403,184.00	(74,973.00)	-22.8%
6) Capital Outlay		6000-6999	5,255.00	5,255.00	0.00	5,255.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,818,021.53	1,818,021.53	433,263.19	1,953,031.53		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(100,544.53)	(100,544.53)	(50,248.12)	(212,359.53)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(100,544.53)	(100,544.53)	(50,248.12)	(212,359.53)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	901,391.64	901,391.64		901,391.64	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			901,391.64	901,391.64		901,391.64		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			901,391.64	901,391.64		901,391.64		
2) Ending Balance, June 30 (E + F1e)			800,847.11	800,847.11		689,032.11		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	800,847.11	800,847.11		689,032.11		
<b>LCFF SOURCES</b>								
Principal Apportionment								
State Aid - Current Year		8011	29,817.00	29,817.00	38,322.00	53,012.00	23,195.00	77.8%
Education Protection Account State Aid - Current Year		8012	30,006.00	30,006.00	7,545.00	30,006.00	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8044	0.00	0.00	0.00	0.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			59,823.00	59,823.00	45,867.00	83,018.00	23,195.00	38.8%
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	1,592,027.00	1,592,027.00	327,738.25	1,592,027.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			1,651,850.00	1,651,850.00	373,605.25	1,675,045.00	23,195.00	1.4%



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>FEDERAL REVENUE</b>								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00		
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00		
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00		
Donated Food Commodities		8221	0.00	0.00	0.00	0.00		
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00		
Title I, Part A, Basic	3010	8290						
Title I, Part D, Local Delinquent Programs	3025	8290						
Title II, Part A, Supporting Effective Instruction	4035	8290						
Title III, Part A, Immigrant Student Program	4201	8290						
Title III, Part A, English Learner Program	4203	8290						
Public Charter Schools Grant Program (PCSGP)	4610	8290						
Other NCLB / Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290						
Career and Technical Education	3500-3599	8290						
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319						
Special Education Master Plan								
Current Year	6500	8311						
Prior Years	6500	8319						
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00		
Mandated Costs Reimbursements		8550	2,771.00	2,771.00	0.00	2,771.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	24,450.00	24,450.00	(4,367.67)	24,450.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00		

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Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00		
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590						
Charter School Facility Grant	6030	8590						
Career Technical Education Incentive Grant Program	6387	8590						
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590						
California Clean Energy Jobs Act	6230	8590						
Specialized Secondary	7370	8590						
American Indian Early Childhood Education	7210	8590						
All Other State Revenue	All Other	8590	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>27,221.00</b>	<b>27,221.00</b>	<b>(4,367.67)</b>	<b>27,221.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER LOCAL REVENUE</b>								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00		
Unsecured Roll		8616	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00		
Supplemental Taxes		8618	0.00	0.00	0.00	0.00		
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00		
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	2,500.00	2,500.00	3,251.49	2,500.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00		
All Other Local Revenue		8699	35,906.00	35,906.00	10,526.00	35,906.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791						
From County Offices	6500	8792						
From JPAs	6500	8793						
ROC/P Transfers								
From Districts or Charter Schools	6360	8791						
From County Offices	6360	8792						
From JPAs	6360	8793						
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>38,406.00</b>	<b>38,406.00</b>	<b>13,777.49</b>	<b>38,406.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, REVENUES</b>			<b>1,717,477.00</b>	<b>1,717,477.00</b>	<b>383,015.07</b>	<b>1,740,672.00</b>	<b>23,195.00</b>	<b>1.4%</b>
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	839,830.00	839,830.00	168,614.55	839,830.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	125,272.00	125,272.00	46,133.76	138,393.00	(13,121.00)	-10.5%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>965,102.00</b>	<b>965,102.00</b>	<b>214,748.31</b>	<b>978,223.00</b>	<b>(13,121.00)</b>	<b>-1.4%</b>
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	81,024.00	81,024.00	22,107.54	81,024.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>81,024.00</b>	<b>81,024.00</b>	<b>22,107.54</b>	<b>81,024.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	179,596.00	179,596.00	40,810.54	182,596.00	(3,000.00)	-1.7%
PERS		3201-3202	20,000.00	20,000.00	5,898.30	18,000.00	2,000.00	10.0%
OASDI/Medicare/Alternative		3301-3302	20,285.00	20,285.00	4,793.95	20,285.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	112,008.00	112,008.00	27,826.26	111,008.00	1,000.00	0.9%
Unemployment Insurance		3501-3502	13,641.53	13,641.53	118.41	13,641.53	0.00	0.0%
Workers' Compensation		3601-3602	9,519.00	9,519.00	2,014.41	9,519.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>TOTAL, EMPLOYEE BENEFITS</b>			355,049.53	355,049.53	81,461.87	355,049.53	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	4,230.00	4,230.00	468.94	4,230.00	0.00	0.0%
Books and Other Reference Materials		4200	50,000.00	50,000.00	0.00	50,000.00	0.00	0.0%
Materials and Supplies		4300	29,150.00	29,150.00	12,171.63	43,150.00	(14,000.00)	-48.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	32,916.00	(32,916.00)	New
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			83,380.00	83,380.00	12,640.57	130,296.00	(46,916.00)	-56.3%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	500.00	500.00	0.00	500.00	0.00	0.0%
Dues and Memberships		5300	740.00	740.00	0.00	740.00	0.00	0.0%
Insurance		5400-5450	13,200.00	13,200.00	14,564.95	13,200.00	0.00	0.0%
Operations and Housekeeping Services		5500	94,100.00	94,100.00	32,448.72	94,100.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	18,501.00	18,501.00	20,908.15	18,501.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	189,950.00	189,950.00	31,874.85	264,923.00	(74,973.00)	-39.5%
Communications		5900	11,220.00	11,220.00	2,508.23	11,220.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			328,211.00	328,211.00	102,304.90	403,184.00	(74,973.00)	-22.8%
<b>CAPITAL OUTLAY</b>								
Land		6100	1,915.00	1,915.00	0.00	1,915.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	3,340.00	3,340.00	0.00	3,340.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			5,255.00	5,255.00	0.00	5,255.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221						
To County Offices	6500	7222						
To JPAs	6500	7223						
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221						
To County Offices	6360	7222						
To JPAs	6360	7223						
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EXPENDITURES</b>			<b>1,818,021.53</b>	<b>1,818,021.53</b>	<b>433,263.19</b>	<b>1,953,031.53</b>	<b>(135,010.00)</b>	<b>-7.4%</b>
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>INTERFUND TRANSFERS OUT</b>								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971 ;	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)</b>			0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	71,962.00	71,962.00	0.00	71,962.00	0.00	0.0%
2) Federal Revenue		8100-8299	62,325.00	62,325.00	18,007.14	75,243.00	12,918.00	20.7%
3) Other State Revenue		8300-8599	166,758.00	166,758.00	12,747.15	166,758.00	0.00	0.0%
4) Other Local Revenue		8600-8799	122,753.00	122,753.00	34,718.00	122,753.00	0.00	0.0%
5) TOTAL, REVENUES			423,798.00	423,798.00	65,472.29	436,716.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	103,306.00	103,306.00	8,141.28	83,637.00	19,669.00	19.0%
2) Classified Salaries		2000-2999	22,584.00	22,584.00	5,948.29	44,570.00	(21,986.00)	-97.4%
3) Employee Benefits		3000-3999	45,014.00	45,014.00	4,826.64	45,474.00	(460.00)	-1.0%
4) Books and Supplies		4000-4999	118,982.00	118,982.00	2,938.65	301,575.00	(182,593.00)	-153.5%
5) Services and Other Operating Expenditures		5000-5999	133,912.00	133,912.00	24,569.40	218,853.00	(84,941.00)	-63.4%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			423,798.00	423,798.00	46,424.26	694,109.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>								
			0.00	0.00	19,048.03	(257,393.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>								
			0.00	0.00	19,048.03	(257,393.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	264,097.23	264,097.23		264,097.23	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			264,097.23	264,097.23		264,097.23		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			264,097.23	264,097.23		264,097.23		
2) Ending Balance, June 30 (E + F1e)			264,097.23	264,097.23		6,704.23		
<b>Components of Ending Fund Balance</b>								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	264,097.23	264,097.23		6,704.23		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
<b>LCFF SOURCES</b>								
Principal Apportionment								
State Aid - Current Year		8011	0.00	0.00	0.00	0.00		
Education Protection Account State Aid - Current Year		8012	0.00	0.00	0.00	0.00		
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00		
Tax Relief Subventions								
Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00		
Timber Yield Tax		8022	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00		
County & District Taxes								
Secured Roll Taxes		8041	0.00	0.00	0.00	0.00		
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00		
Supplemental Taxes		8044	0.00	0.00	0.00	0.00		
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00		
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00		
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00		
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00		
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00		
Subtotal, LCFF Sources			0.00	0.00	0.00	0.00		
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091						
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00		
Property Taxes Transfers		8097	71,962.00	71,962.00	0.00	71,962.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			71,962.00	71,962.00	0.00	71,962.00	0.00	0.0%



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>FEDERAL REVENUE</b>								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	31,605.00	31,605.00	2,265.14	31,605.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00		
Flood Control Funds		8270	0.00	0.00	0.00	0.00		
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00		
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	30,720.00	30,720.00	15,742.00	43,638.00	12,918.00	42.1%
<b>TOTAL, FEDERAL REVENUE</b>			<b>62,325.00</b>	<b>62,325.00</b>	<b>18,007.14</b>	<b>75,243.00</b>	<b>12,918.00</b>	<b>20.7%</b>
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan								
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	0.00		
Lottery - Unrestricted and Instructional Materials		8560	7,987.00	7,987.00	(4,672.85)	7,987.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	158,771.00	158,771.00	17,420.00	158,771.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>166,758.00</b>	<b>166,758.00</b>	<b>12,747.15</b>	<b>166,758.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER LOCAL REVENUE</b>								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	122,753.00	122,753.00	34,718.00	122,753.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			122,753.00	122,753.00	34,718.00	122,753.00	0.00	0.0%
<b>TOTAL, REVENUES</b>			423,798.00	423,798.00	65,472.29	436,716.00	12,918.00	3.0%
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	81,199.00	81,199.00	0.00	59,213.00	21,986.00	27.1%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	22,107.00	22,107.00	8,141.28	24,424.00	(2,317.00)	-10.5%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			103,306.00	103,306.00	8,141.28	83,637.00	19,669.00	19.0%
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	22,584.00	22,584.00	5,948.29	44,570.00	(21,986.00)	-97.4%
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			22,584.00	22,584.00	5,948.29	44,570.00	(21,986.00)	-97.4%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	19,731.00	19,731.00	1,554.96	20,191.00	(460.00)	-2.3%
PERS		3201-3202	4,300.00	4,300.00	1,586.99	4,300.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	3,299.00	3,299.00	573.11	3,299.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	14,490.00	14,490.00	984.60	14,490.00	0.00	0.0%
Unemployment Insurance		3501-3502	2,162.00	2,162.00	7.06	2,162.00	0.00	0.0%
Workers' Compensation		3601-3602	1,032.00	1,032.00	119.92	1,032.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%

2023-24 First Interim  
 General Fund  
 Restricted (Resources 2000-9999)  
 Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
TOTAL, EMPLOYEE BENEFITS			45,014.00	45,014.00	4,826.64	45,474.00	(460.00)	-1.0%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	7,987.00	7,987.00	0.00	7,987.00	0.00	0.0%
Books and Other Reference Materials		4200	4,000.00	4,000.00	1,070.29	37,605.00	(33,605.00)	-840.1%
Materials and Supplies		4300	106,995.00	106,995.00	1,868.36	159,138.00	(52,143.00)	-48.7%
Noncapitalized Equipment		4400	0.00	0.00	0.00	96,845.00	(96,845.00)	New
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			110,002.00	110,002.00	2,938.65	301,575.00	(182,593.00)	-153.5%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	75.00	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	133,912.00	133,912.00	24,494.40	218,853.00	(84,941.00)	-63.4%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			133,912.00	133,912.00	24,569.40	218,853.00	(84,941.00)	-63.4%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements								
		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools								
		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools								
		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices								
		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs								
		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EXPENDITURES</b>			<b>423,798.00</b>	<b>423,798.00</b>	<b>46,424.26</b>	<b>694,109.00</b>	<b>(270,311.00)</b>	<b>-63.8%</b>
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>INTERFUND TRANSFERS OUT</b>								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	1,723,812.00	1,723,812.00	373,605.25	1,747,007.00	23,195.00	1.3%
2) Federal Revenue		8100-8299	62,325.00	62,325.00	18,007.14	75,243.00	12,918.00	20.7%
3) Other State Revenue		8300-8599	193,979.00	193,979.00	8,379.48	193,979.00	0.00	0.0%
4) Other Local Revenue		8600-8799	161,159.00	161,159.00	48,495.49	161,159.00	0.00	0.0%
5) TOTAL, REVENUES			2,141,275.00	2,141,275.00	448,487.36	2,177,388.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	1,068,408.00	1,068,408.00	222,889.59	1,061,860.00	6,548.00	0.6%
2) Classified Salaries		2000-2999	103,608.00	103,608.00	28,055.83	125,594.00	(21,986.00)	-21.2%
3) Employee Benefits		3000-3999	400,063.53	400,063.53	86,288.51	400,523.53	(460.00)	-0.1%
4) Books and Supplies		4000-4999	202,362.00	202,362.00	15,579.22	431,871.00	(229,509.00)	-113.4%
5) Services and Other Operating Expenditures		5000-5999	462,123.00	462,123.00	126,874.30	622,037.00	(159,914.00)	-34.6%
6) Capital Outlay		6000-6999	5,255.00	5,255.00	0.00	5,255.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			2,241,819.53	2,241,819.53	479,687.45	2,647,140.53		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(100,544.53)	(100,544.53)	(31,200.09)	(469,752.53)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(100,544.53)	(100,544.53)	(31,200.09)	(469,752.53)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	1,165,488.87	1,165,488.87		1,165,488.87	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,165,488.87	1,165,488.87		1,165,488.87		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,165,488.87	1,165,488.87		1,165,488.87		
2) Ending Balance, June 30 (E + F1e)			1,064,944.34	1,064,944.34		695,736.34		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		

2023-24 First Interim  
 General Fund  
 Summary - Unrestricted/Restricted  
 Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	264,097.23	264,097.23		6,704.23		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	800,847.11	800,847.11		689,032.11		
<b>LCFF SOURCES</b>								
Principal Apportionment								
State Aid - Current Year		8011	29,817.00	29,817.00	38,322.00	53,012.00	23,195.00	77.8%
Education Protection Account State Aid - Current Year		8012	30,006.00	30,006.00	7,545.00	30,006.00	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8044	0.00	0.00	0.00	0.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			59,823.00	59,823.00	45,867.00	83,018.00	23,195.00	38.8%
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	1,592,027.00	1,592,027.00	327,738.25	1,592,027.00	0.00	0.0%
Property Taxes Transfers		8097	71,962.00	71,962.00	0.00	71,962.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			1,723,812.00	1,723,812.00	373,605.25	1,747,007.00	23,195.00	1.3%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>FEDERAL REVENUE</b>								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	31,605.00	31,605.00	2,265.14	31,605.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	30,720.00	30,720.00	15,742.00	43,638.00	12,918.00	42.1%
<b>TOTAL, FEDERAL REVENUE</b>			<b>62,325.00</b>	<b>62,325.00</b>	<b>18,007.14</b>	<b>75,243.00</b>	<b>12,918.00</b>	<b>20.7%</b>
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan								
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	2,771.00	2,771.00	0.00	2,771.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	32,437.00	32,437.00	(9,040.52)	32,437.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	158,771.00	158,771.00	17,420.00	158,771.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>193,979.00</b>	<b>193,979.00</b>	<b>8,379.48</b>	<b>193,979.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER LOCAL REVENUE</b>								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	2,500.00	2,500.00	3,251.49	2,500.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	35,906.00	35,906.00	10,526.00	35,906.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	122,753.00	122,753.00	34,718.00	122,753.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>161,159.00</b>	<b>161,159.00</b>	<b>48,495.49</b>	<b>161,159.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, REVENUES</b>			<b>2,141,275.00</b>	<b>2,141,275.00</b>	<b>448,487.36</b>	<b>2,177,388.00</b>	<b>36,113.00</b>	<b>1.7%</b>
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	921,029.00	921,029.00	168,614.55	899,043.00	21,986.00	2.4%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	147,379.00	147,379.00	54,275.04	162,817.00	(15,438.00)	-10.5%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>1,068,408.00</b>	<b>1,068,408.00</b>	<b>222,889.59</b>	<b>1,061,860.00</b>	<b>6,548.00</b>	<b>0.6%</b>
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	22,584.00	22,584.00	5,948.29	44,570.00	(21,986.00)	-97.4%
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	81,024.00	81,024.00	22,107.54	81,024.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>103,608.00</b>	<b>103,608.00</b>	<b>28,055.83</b>	<b>125,594.00</b>	<b>(21,986.00)</b>	<b>-21.2%</b>
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	199,327.00	199,327.00	42,365.50	202,787.00	(3,460.00)	-1.7%
PERS		3201-3202	24,300.00	24,300.00	7,485.29	22,300.00	2,000.00	8.2%
OASDI/Medicare/Alternative		3301-3302	23,584.00	23,584.00	5,367.06	23,584.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	126,498.00	126,498.00	28,810.86	125,498.00	1,000.00	0.8%
Unemployment Insurance		3501-3502	15,803.53	15,803.53	125.47	15,803.53	0.00	0.0%
Workers' Compensation		3601-3602	10,551.00	10,551.00	2,134.33	10,551.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%

2023-24 First Interim  
 General Fund  
 Summary - Unrestricted/Restricted  
 Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>TOTAL, EMPLOYEE BENEFITS</b>			400,063.53	400,063.53	86,288.51	400,523.53	(460.00)	-0.1%
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	12,217.00	12,217.00	468.94	12,217.00	0.00	0.0%
Books and Other Reference Materials		4200	54,000.00	54,000.00	1,070.29	87,605.00	(33,605.00)	-62.2%
Materials and Supplies		4300	136,145.00	136,145.00	14,039.99	202,288.00	(66,143.00)	-48.6%
Noncapitalized Equipment		4400	0.00	0.00	0.00	129,761.00	(129,761.00)	New
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			202,362.00	202,362.00	15,579.22	431,871.00	(229,509.00)	-113.4%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	500.00	500.00	75.00	500.00	0.00	0.0%
Dues and Memberships		5300	740.00	740.00	0.00	740.00	0.00	0.0%
Insurance		5400-5450	13,200.00	13,200.00	14,564.95	13,200.00	0.00	0.0%
Operations and Housekeeping Services		5500	94,100.00	94,100.00	32,448.72	94,100.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	18,501.00	18,501.00	20,908.15	18,501.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	323,862.00	323,862.00	56,369.25	483,776.00	(159,914.00)	-49.4%
Communications		5900	11,220.00	11,220.00	2,508.23	11,220.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			462,123.00	462,123.00	126,874.30	622,037.00	(159,914.00)	-34.6%
<b>CAPITAL OUTLAY</b>								
Land		6100	1,915.00	1,915.00	0.00	1,915.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	3,340.00	3,340.00	0.00	3,340.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			5,255.00	5,255.00	0.00	5,255.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
<b>Tuition</b>								
Tuition for Instruction Under Interdistrict Attendance Agreements			0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools			0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools			0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices			0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs			0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00		
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EXPENDITURES</b>			<b>2,241,819.53</b>	<b>2,241,819.53</b>	<b>479,687.45</b>	<b>2,647,140.53</b>	<b>(405,321.00)</b>	<b>-18.1%</b>
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>INTERFUND TRANSFERS OUT</b>								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								

2023-24 First Interim  
 General Fund  
 Summary - Unrestricted/Restricted  
 Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00		
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00		
<b>(e) TOTAL, CONTRIBUTIONS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>

Resource	Description	2023-24 Projected Totals
2600	Expanded Learning Opportunities Program	.25
6266	Educator Effectiveness, FY 2021-22	.67
6300	Lottery: Instructional Materials	.32
6500	Special Education	6,020.08
6536	Special Ed: Dispute Prevention and Dispute Resolution	652.91
7435	Learning Recovery Emergency Block Grant	30.00
Total, Restricted Balance		6,704.23





Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
<b>C. CHARTER SCHOOL ADA</b>						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools.						
Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
<b>FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.</b>						
1. Total Charter School Regular ADA	150.03	150.89	150.89	150.89	0.00	0.0%
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils					0.00	
b. Juvenile Halls, Homes, and Camps					0.00	
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]					0.00	
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.0%
3. Charter School Funded County Program ADA						
a. County Community Schools					0.00	
b. Special Education-Special Day Class					0.00	
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.0%
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	150.03	150.89	150.89	150.89	0.00	0.0%
<b>FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.</b>						
5. Total Charter School Regular ADA					0.00	
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils					0.00	
b. Juvenile Halls, Homes, and Camps					0.00	
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]					0.00	
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.0%
7. Charter School Funded County Program ADA						
a. County Community Schools					0.00	
b. Special Education-Special Day Class					0.00	
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f. Total, Charter School Funded County Program ADA						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.0%
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0.0%
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	150.03	150.89	150.89	150.89	0.00	0.0%



Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ACTUALS THROUGH THE MONTH OF (Enter Month Name);										
A. BEGINNING CASH										
B. RECEIPTS										
LCFF/Revenue Limit Sources			651,348.00	643,347.00	578,903.00	540,493.00	794,062.00	792,559.00	875,691.00	724,747.00
Principal Apportionment	8010-8019		14,626.00	6,843.00	19,863.00	12,318.00	9,936.00	17,434.00	17,434.00	(2,491.00)
Property Taxes	8020-8079									
Miscellaneous Funds	8080-8099				327,738.00	261,311.00	149,759.00	149,759.00	149,759.00	332,798.00
Federal Revenue	8100-8299			12,918.00		24,856.00	(19,767.00)	12,791.00	9,029.00	11,286.00
Other State Revenue	8300-8599		3,111.00	3,111.00	18,019.00	52,238.00	(68,100.00)	11,553.00	11,828.00	0.00
Other Local Revenue	8600-8799			1,828.00	22,697.00	25,798.00	172.00	6,769.00	5,613.00	10,490.00
Interfund Transfers In	8910-8929									
All Other Financing Sources	8930-8979									
TOTAL RECEIPTS			17,737.00	11,782.00	73,497.00	442,948.00	183,552.00	198,306.00	193,663.00	352,063.00
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		6,784.00	13,569.00	56,853.00	95,833.00	99,700.00	10,619.00	174,455.00	106,186.00
Classified Salaries	2000-2999		0.00	3,685.00	8,624.00	10,765.00	9,964.00	10,663.00	10,389.00	11,303.00
Employee Benefits	3000-3999		1,455.00	4,209.00	22,272.00	38,322.00	40,060.00	12,817.00	42,074.00	44,058.00
Books and Supplies	4000-4999		2,386.00	1,652.00	7,262.00	3,397.00	2,572.00	29,167.00	60,462.00	107,968.00
Services	5000-5999		15,113.00	53,111.00	16,896.00	41,062.00	32,759.00	46,653.00	57,227.00	63,448.00
Capital Outlay	6000-6599							5,255.00		
Other Outgo	7000-7499									
Interfund Transfers Out	7500-7629									

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
All Other Financing Uses	7630-7699		25,738.00	76,226.00	111,907.00	189,379.00	185,055.00	115,174.00	344,607.00	332,963.00
<b>TOTAL DISBURSEMENTS</b>										
<b>D. BALANCE SHEET ITEMS</b>										
<u>Assets and Deferred Outflows</u>										
Cash Not In Treasury	9111-9199									
Accounts Receivable	9200-9299									
Due From Other Funds	9310									
Stores	9320									
Prepaid Expenditures	9330									
Other Current Assets	9340									
Lease Receivable	9380									
Deferred Outflows of Resources	9490									
<b>SUBTOTAL</b>		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<u>Liabilities and Deferred Inflows</u>										
Accounts Payable	9500-9599									
Due To Other Funds	9610									
Current Loans	9640									
Unearned Revenues	9650									
Deferred Inflows of Resources	9690									
<b>SUBTOTAL</b>		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<u>Nonoperating</u>										
Suspense Clearing	9910									
<b>TOTAL BALANCE SHEET ITEMS</b>		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>E. NET INCREASE/DECREASE (B - C + D)</b>			(8,001.00)	(64,444.00)	(38,410.00)	253,569.00	(1,503.00)	83,132.00	(150,944.00)	19,120.00
<b>F. ENDING CASH (A + E)</b>			643,347.00	578,903.00	540,493.00	794,062.00	792,559.00	875,691.00	724,747.00	743,867.00
<b>G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS</b>										

Description	Object	ACTUALS THROUGH THE MONTH OF (Enter Month Name):						TOTAL	BUDGET
		March	April	May	June	Accruals	Adjustments		
<b>A. BEGINNING CASH</b>									
		743,867.00	640,539.00	528,883.00	477,420.00				
<b>B. RECEIPTS</b>									
LCFF/Revenue Limit Sources									
Principal Apportionment	8010-8019	10,792.00	(2,491.00)	(4,583.00)	(16,663.00)	0.00		83,018.00	83,018.00
Property Taxes	8020-8079							0.00	0.00
Miscellaneous Funds	8080-8099	166,399.00	166,399.00	166,399.00	(56,573.00)			1,663,989.00	1,663,989.00
Federal Revenue	8100-8299	9,972.00	269.00	107.00	13,782.00			75,243.00	75,243.00
Other State Revenue	8300-8599	10,834.00	15,102.00	0.00	136,283.00			193,979.00	193,979.00
Other Local Revenue	8600-8799	4,445.00	14,835.00	10,176.00	58,336.00			161,159.00	161,159.00
Interfund Transfers In	8910-8929							0.00	0.00
All Other Financing Sources	8930-8979							0.00	0.00
<b>TOTAL RECEIPTS</b>		202,442.00	194,114.00	172,099.00	135,165.00	0.00	0.00	2,177,388.00	2,177,388.00
<b>C. DISBURSEMENTS</b>									
Certificated Salaries	1000-1999	106,186.00	106,186.00	106,186.00	179,303.00	0.00		1,061,860.00	1,061,860.00
Classified Salaries	2000-2999	11,303.00	11,303.00	11,303.00	26,292.00			125,594.00	125,594.00
Employee Benefits	3000-3999	44,058.00	44,058.00	44,058.00	63,082.53			400,523.53	400,523.53
Books and Supplies	4000-4999	86,374.00	86,374.00	26,996.00	17,261.00			431,871.00	431,871.00
Services	5000-5999	57,849.00	57,849.00	35,019.00	145,051.00			622,037.00	622,037.00
Capital Outlay	6000-6599							5,255.00	5,255.00
Other Outgo	7000-7499							0.00	0.00
Interfund Transfers Out	7600-7629							0.00	0.00
All Other Financing Uses	7630-7699							0.00	0.00



Description	Object	Budget Year (1)					TOTAL	BUDGET
		March	April	May	June	Accruals		
TOTAL DISBURSEMENTS		305,770.00	305,770.00	223,562.00	430,989.53	0.00	2,647,140.53	2,647,140.53
D. BALANCE SHEET ITEMS								
<u>Assets and Deferred Outflows</u>								
Cash Not in Treasury	9111-9199						0.00	
Accounts Receivable	9200-9299						0.00	
Due From Other Funds	9310						0.00	
Stores	9320						0.00	
Prepaid Expenditures	9330						0.00	
Other Current Assets	9340						0.00	
Lease Receivable	9380						0.00	
Deferred Outflows of Resources	9490						0.00	0.00
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	
<u>Liabilities and Deferred Inflows</u>								
Accounts Payable	9500-9599						0.00	
Due To Other Funds	9610						0.00	
Current Loans	9640						0.00	
Unearned Revenues	9650						0.00	
Deferred Inflows of Resources	9690						0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	
Nonoperating								
Suspense Clearing								
TOTAL BALANCE SHEET ITEMS		0.00	0.00	0.00	0.00	0.00	0.00	
E. NET INCREASE/DECREASE (B - C + D)		(103,328.00)	(111,656.00)	(51,463.00)	(295,824.53)	0.00	(469,752.53)	(469,752.53)
F. ENDING CASH (A + E)		640,539.00	528,883.00	477,420.00	181,595.47			
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS							181,595.47	



Bellevue Santa Fe						
MYP Unrestricted And Restricted Budgets Combined						
		Projected Year Totals 23-24	Percent Change (Cols F-D/D)	24-25 Projection	Percent Change (Cols H-F/F)	25-26 Projection
<b>A. Revenues and Other Financing Sources</b>						
1. LCFF/Taxes	8010-8099	\$ 1,747,007.00	1.51%	\$ 1,773,405.00	3.20%	\$ 1,830,232.00
2. Federal Revenues	8100-8299	75,243.00	-17.17%	62,325.00	0.00%	62,325.00
3. Other State Revenues	8300-8599	193,979.00	-57.50%	82,437.00	0.00%	82,437.00
4. Other Local Revenues	8600-8799	161,159.00	-2.11%	157,753.00	0.00%	157,753.00
<b>5. Other Financing Sources</b>						
a. Transfers In	8900-8929	-		-		-
b. Other Sources	8930-8979	-		-		-
c. Contributions	8980-8999	-		-		-
6. Total Sums (1-4c)		\$ 2,177,388.00		\$ 2,075,920.00		\$ 2,132,747.00
<b>B. Expenditures and Other Financing Uses</b>						
<b>1. Certificated Salaries</b>						
a. Base Salaries		\$ 1,061,860.00		\$ 1,061,860.00		\$ 1,088,406.50
b. Step and Column Adj						
c. Other Adj				26,546.50		27,210.16
Total Certificated	1000-1999	1,061,860.00	2.50%	1,088,406.50	2.50%	1,115,616.66
<b>2. Classified Salaries</b>						
a. Base Salaries		125,594.00		75,000.00		76,500.00
b. Step and Column Adj						
c. Other Adj				1,500.00		1,530.00
Total Classified Salaries	2000-2999	125,594.00	-39.09%	76,500.00	2.00%	78,030.00
3. Employee Benefits	3000-3999	400,523.53	3.00%	412,539.24	3.00%	424,915.41
4. Books and Supplies	4000-4999	431,871.00	-40.82%	255,587.00	-20%	205,587.00
5. Services and Other Oper	5000-5999	622,037.00	-14.90%	529,362.00	-47.23%	279,362.00
6. Capital Outlay	6000-6999	5,255.00	-1.05%	5,200.00	0.00%	5,200.00
7. Other Outgo	7100-7299	-	0.00	-	0.00	-
8. Other Outgo Indirect	7300-7399	-	0.00	-	0.00	-
<b>9. Other Financing Uses</b>						
a. Transfers Out	7600-7629	-	0.00	-	0.00	-
b. Other Uses	7630-7699	-		-		-
<b>10. Other Adjustments</b>						
11. Total Sum (1-10)		\$ 2,647,140.53		\$ 2,367,594.74		\$ 2,108,711.08
<b>Net Increase (Decrease) In Fund Balance (A6-B11)</b>						
		\$ (469,752.53)		\$ (291,674.74)		\$ 24,035.92
<b>D. Fund Balance</b>						
1. Net Beginning Fund Balance		\$ 1,165,488.87		\$ 695,736.34		\$ 404,061.60
2. Ending Fund Balance (Sum Lines C and D1)		\$ 695,736.34		\$ 404,061.60		\$ 428,097.53
<b>3. Components of Ending Fund Balance (Form 011)</b>						
a. Nonspendable	9710-9719	254,897.86		254,897.86		254,897.86
b. Restricted	9740	6,704.23		-		-
<b>c. Committed</b>						
1. Stabilization Arrangements	9750	-		-		-
2. Other Committments	9760	-		-		-
<b>d. Assigned</b>						
<b>e. Unassigned/Unappropriated</b>						
1. Reserve for Economic Uncertainties	9789	132,357.03		118,379.74		105,435.55
2. Unassigned/Unapproved	9790	301,777.22		30,784.01		67,764.11
f. Total Components of Ending Fund Balance		-		-		-
(Line D3f must agree with line D2)		\$ 695,736.34		\$ 404,061.60		\$ 428,097.53
<b>E. Available Reserves (Unrestricted Except as Noted)</b>						
<b>1. General Fund</b>						
a. Stabilization Arrangements	9750	-		-		-
b. Reserve for Economic Uncertainties	9789	132,357.03		118,379.74		105,435.55
c. Unassigned/Unappropriated	9790	301,777.22		30,784.01		67,764.11
d. Negative Rstricted Ending Fund balance	9792	-		-		-
<b>2. Special Reserve Fund - Noncapital Outlay (Fund 17)</b>						
a. Stabilization Arrangements	9750	-		-		-
b. Reserve for Economic Uncertainties	9789	-		-		-
c. Unassigned/Unappropriated	9790	-		-		-
3. Total Available Reserves - By Amount (Sum Lines E1 thru E2c)		\$ 434,134.25		\$ 149,163.74		\$ 173,199.67
4. Total Reserves - By Percent (Lines E3 divided by line F3c)		16.40%		6.30%		8.21%
<b>F. Recommended Reserves</b>						
<b>2. District ADA - Funded</b>						
<b>3. Calculating the Reserves</b>						
a. Expenditures and Other Financing Uses		2,647,140.53		2,367,594.74		2,108,711.08
b. Plus: Special Education Pass-Through fund (Line F1b2, if Line F1a is No)		-		-		-
c. Total Expenditures and Other Financing Uses (Line F3a plus Line F3b)		2,647,140.53		2,367,594.74		2,108,711.08
d. Reserve Standard Percentage Level (Refer to Form D1, C&I 10 for calculation details)		5%		5%		5%
e. Reserve Standard by Percent (Line F3c times F3d)		132,357.03		118,379.74		105,435.55
f. Reserve Standard - by Amount		-		-		-
g. Reserve Standard (Greater of Line F3e or F3f)		132,357.03		118,379.74		105,435.55
h. Available Reserves (Line e3) Meet Reserve Standard (Line F3g)		Yes		Yes		Yes

Charter Number

40-68809-6043194

To the chartering authority and the county superintendent of schools (or only to the county superintendent of schools if the county board of education is the chartering authority):

2023-24 CHARTER SCHOOL INTERIM REPORT: This report is hereby filed by the charter school pursuant to Education Code Section 47604.33(a)

Signed:

Date:

Charter School Official  
(Original signature required)

Printed Name: Julie Turk

Title: Principal

For additional information on the interim report, please contact:

Charter School Contact:

Caty Ecklund

Name

Director of Fiscal Services

Title

805-549-1200

Telephone

cecklund@slcusd.org

E-mail Address



# Bellevue-Santa Fe Charter School

## DRAFT (2) Homework Policy

### **Definition:**

Bellevue-Santa Fe Charter School (BSFCS) identifies homework as work that is assigned for completion or practice outside of the school day. Examples of BSFCS homework are routine assignments for practice (spelling, word work, math facts, reading, etc.), special project-based tasks, and the completion of classwork.

### **Intention of Design:**

BSFCS educators employ a variety of instructional practices tailored to the content taught and desired outcomes for student learning. BSFCS believes that some concepts require efforts outside of the classroom environment to promote retention, individual growth towards grade-level standards, independence in work habits, home-school communication of content, and/or opportunities for enrichment. BSFCS recognizes that students differ in their areas of strength and challenge a student's degree of foundational skill mastery in lower grades impacts independent performance progress towards content standards in upper grades. At BSFCS there is a progression of increasing student accountability from Kindergarten through 6th Grade.

### **Grade-Level Progression:**

The following is an overview of BSFCS homework continuum and time allotment. This is meant to serve as a guideline for information. *(Parents/Guardians who are observing homework in excess of the guidelines or who are desiring additional enrichment opportunities should contact the classroom teacher.)*

*\*As this these are general guidelines, accommodations and modifications for students with Independent Education Plans (IEPs) or Section 504s are not reflected in this policy. Parents/Guardians of children with IEPs or Section 504s, should include the Resource Specialist in communications regarding homework concerns.*

### **Kindergarten - 1<sup>st</sup> Grades:**

**General Overview:** The majority of homework is consists of routine opportunities for practice.

**General Daily Time Allotment:** 10-20 minutes

### **2<sup>nd</sup> - 3<sup>rd</sup> Grades:**

**General Overview:** The majority of homework is consists of routine opportunities for practice. Accountability is mainly for homework completion and specialty projects.

**General Daily Time Allotment:** 30-45 minutes

### **4<sup>th</sup> - 5<sup>th</sup> 6<sup>th</sup> Grades:**

**General Overview:** The majority of homework is consists of routine assignments and specialty project completion. Accountability is mainly for homework completion and specialty projects.

**General Daily Time Allotment:** 45-60 minutes





## Bellevue-Santa Fe Charter School DRAFT Grading Policy

- It is the policy of Bellevue-Santa Fe Charter School to keep parents/guardians informed about their student's progress at school in an accurate, clear and objective manner.
- The school will report student progress in a variety of ways:
  - A Back-to-School night is held in the fall for parents/guardians and teachers to meet and discuss policies, procedures and standards.
  - Conferences are held two times per year.
  - Performance reports are issued two times per year.
  - A selection of corrected student work will be sent home.
  - Communication by e-mail, telephone, periodic progress reports, conferencing and/or notes will be used when needed. This contact may be initiated by the teacher or parent/guardian.
- A variety of formal and informal assessment criteria will be used in evaluating student progress, including but not limited to: teacher observation/interview, growth in achievement, daily work, classroom participation, homework, conduct, effort, test scores, and specialists' input.
- School policy provides that grading be used as a means of communicating student progress towards grade-level standards and overall school performance. Teachers shall keep accurate records and objective data to support the assessments/grades given to their students. **Grade level content and skill mastery is determined when a student consistently demonstrates competency with independence and accuracy. This is "Meeting Standard (MS)."**

Student performance in kindergarten thru 6<sup>th</sup> grade will be reported as follows:

MS=Meets Standard (Proficient-grade level mastery)-*Student consistently demonstrates an understanding of concepts, skills and processes taught in this reporting period.*

AS=Approaching Standard (Developing)-*Student is not yet consistent in demonstrating an understanding of concepts, skills, and processes taught in this reporting period.*

LS=Limited Progress Toward Standard (Emerging)-*Student demonstrates limited understanding of grade level concepts, skills and processes. Student is performing significantly below grade level expectations.*

ES=Exceeds Standard (Exemplary)-*Student demonstrates an advanced understanding (a full grade level ahead) of concepts, skills, and processes taught in this reporting period.*

NA=Not Assessed-*Not assessed in this grading period.*

Additionally, letter grades will be given in sixth grade based on the following % values:

A = 100 – 90, B = 89 – 80, C = 79 - 70, D = 69 - 60, F = 59 and below

Narrative Commentary: Narrative commentary shall accompany each performance report to more fully explain progress, performance and proficiency, and to promote recommendations for further growth.

- School policy provides that parents/guardians be notified any time a student's performance or proficiency is noted to be of concern. Parents/guardians and teachers will take the necessary actions to promote student success.

*If parents/guardians have questions regarding grades or student performance they should contact the school and arrange a conference with the teacher.*



**Bellevue-Santa Fe Charter School**  
**Family Educational Rights and Privacy Act (FERPA) Policy**

Supplemental Notification of Rights under Family Educational Rights and Privacy Act of 1974 (FERPA) as amended (FERPA, 34 Code of Federal Regulations, Part 99) and to state laws and regulations regarding educational records, privacy, and confidentiality.

The Family Educational Rights and Privacy Act (FERPA) affords parents/legal guardians and students over 18 years of age (“eligible students”) certain rights with respect to the student’s education records. These rights are:

- (1) The right to inspect and review the student’s education records within 45 days of the day Bellevue-Santa Fe Charter School (BSFCS) receives a request for access. Parents/Legal guardians or eligible students should submit to the administrator or designee a written request that identifies the record(s) they wish to inspect. The administrator or designee will make arrangements for access and notify the parent/legal guardian or eligible student of the time and place where the records may be inspected.
- (2) The right to request the amendment of the student’s education records that the parent/legal guardian or eligible student believes are inaccurate. Parents//Legal guardians or eligible students may ask the administrator or designee to amend a record that they believe is inaccurate. They should write the administrator or designee, clearly identify the part of the record they want changed, and specify why it is inaccurate. If BSFCS decides not to amend the record as requested by the parent/legal guardian or eligible student, BSFCS will notify the parent/legal guardian or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent/legal guardian or eligible student when notified of the right to a hearing.
- (3) The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by BSFCS as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the BSFCS Governing Board; a person or company with whom the School has contracted to perform a special task (including, but not limited to, an attorney, auditor, consultant, or therapist); or a parent/legal guardian or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.
- (4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by BSFCS to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, DC 20202-5901

Bellevue-Santa Fe Charter School  
"What we learn with pleasure, we never forget."

**GOVERNING BOARD ACTIONS:  
PARENT REPRESENTATIVE ELECTION  
2023 mid-year**

**DATE**

- 10/19/23 1. Agendize Board vacancy for Parent Representative**  
Governing Board will agendize Parent Representative review in Discussion/Action for GB meeting.  
\*There is one parent representative opening for the remainder of the 2023-25 term.
- 10/13 & 10/16 2. Advertise for candidates for Parent Representative**  
Governing Board issues a call for candidacy and outlines method for submitting statements. (Advertised via Parent Square)
- 11/15/23 3. Governing Board will agendize Parent Representative candidate statements for Discussion/Action for GB meeting.**
- 01/11/24 4. Parent Representative statements published to community.**
- 01/18/24 5. Agendize statements – candidates for Parent Representative share statements.**
- 01/24/24 6. Parent Representative Election**  
Polls will be open on site.  
Each BSFCS family is afforded one vote per Parent Rep. opening.  
Candidates will be notified of election results ASAP and results will be posted at the school.
- 02/15/24 7. Governing Board Ratification - Ratify Parent Representative election results.**
- \_\_\_\_\_ 8. New Governing Board member orientation**

\* New Governing Board Member takes office TBD

# Kindergarten Report Card 2023-2024

## Bellevue-Santa Fe Charter School

1401 San Luis Bay Drive

San Luis Obispo, CA 93405

Julie Turk, Principal



*"What we learn with pleasure we never forget."*

*- Alfred Mercier*

Student Name	
Teacher	Christy Giannini
Year	2023-2024
Forum	Yellow
Grade Level	Kindergarten

Attendance		Reporting Period 1	Reporting Period 2
School Days To Date			
Days Absent to Date			
Days Tardy to Date			
<b>Student has an active:</b>	<b>IEP</b>	<b>N/A</b>	<b>504</b>
			<b>N/A</b>

Key For Performance Level		
ES	Exceeds Standards (Exemplary)	Student demonstrates an advanced understanding of concepts, skills, and processes taught in this reporting period
MS	Meets Standards (Proficient)	Student consistently demonstrates an understanding of concepts, skills and processes taught in this reporting period.
AS	Approaching Standards (Developing)	Student is not yet consistent in demonstrating an understanding of concepts, skills, and processes taught in this reporting period.
LS	Limited Progress Toward Standard (Emerging)	Student demonstrates limited understanding of grade level concepts, skills and processes. Student is performing significantly below grade level expectations.
NA	Not Assessed	Not assessed in this grading period.

English Language Arts	Reporting Period	
Foundational Skills	1	2
Recognizes and names uppercase and lowercase letters	MS	
Produces sound for each consonant/vowel, and matches sound to appropriate letter	MS	
Knows common digraphs (sh,ch,th,wh)	NA	
Distinguishes and produces rhyming words	MS	
Segments words into individual sounds and blends sounds into words	MS	
Tracks print (voice to print match) from left to right, top to bottom, and page to page	MS	
Reads grade level high-frequency and common words by sight	MS	
Reads grade level texts with accuracy, purpose and understanding	MS	
Reading Standards for Informational Text and Literature		
Retells familiar stories; Ask and answer questions about key details of a text including the characters, setting, major events, and big ideas in a story	MS	
Identifies front/back cover and title page of a book; defines role of author and illustrator	MS	
Actively engages in group reading activities with purpose and understanding	MS	
Compares and contrasts adventures and experiences of characters in the familiar stories	MS	
Initiates/sustains personal reading and makes connections between self, text and the world	MS	
Writing Standards		
Writes name correctly (first and last)	NA	
Uses drawings, dictation and writing to express an opinion, share information or tell a story	MS	
Writes legible sentences with spaces between words using phonetically accurate words with main consonants and some vowel sounds	MS	
Prints (upper and lowercase) using the correct letter formations	MS	
Uses proper lowercase letters but capitalizing the first word in a sentence, names, the pronoun I	MS	
Adds interesting details and punctuation to strengthen writing	NA	
Speaking and Listening Standards		
Respectful participant in group discussions (listening to others, wait to share, etc.)	MS	
Actively participates in conversations about Kindergarten topics and texts	MS	
Appropriately discusses/describes familiar people, places, things and events	MS	
Speaks audibly and expresses thoughts, feelings and ideas clearly	MS	
Listens to and follows directions of daily work	MS	
Language Standards (Written and Spoken Language)		
Uses frequently occurring nouns, verbs, prepositions (to, from, in, out, etc.), and inflections (re-, pre-, -full, -less, etc.) in speaking and understanding language	MS	



Understands and uses questions words (who, what, where, when, how and why)	MS	
Recognizes and names ending punctuation (? ! ,) as well as quotes and commas (" , )	NA	
Demonstrates an understanding of words by relating them to others (synonyms, opposites)	NA	

Comments	
First Semester	Second Semester

Mathematics Standards	Reporting Period	
Counting and Cardinality	1	2
Counts to 100 by ones, tens, and fives	NA	
Identifies single and double digit numbers	MS	
Count forward from a given number within the known sequence	MS	
Writes numerals 0-20 correctly	MS	
Counts groups of up to 20 objects accurately	MS	
Compares two numbers between 1 and 10 using less than, greater than or equal to	MS	
Operations and Algebraic Thinking - Numbers in Base Ten		
Solves addition and subtraction word problems (within 10) using objects or drawings	NA	
Represents addition and subtraction within 10 using objects or drawings	NA	
Finds the number that makes 10 when added to a given number from 1 – 9	NA	
Fluently adds and subtracts within 5	NA	
Measurement and Data		
Identifies, sorts, classifies objects into categories and counts to record by attributes	NA	
Describes (length, weight) and compares (heavier/ lighter, taller/ shorter) attributes of objects	NA	
Geometry		
Describes and creates objects using name and samples of basic shapes	NA	
Describes relative position using terms such as above, below, in front of, behind and next to	NA	
Identifies 2-dimensional shapes (rectangle, triangle, square, circle, hexagon, trapezoid, etc.) and 3-dimensional shapes (cube, cone, cylinder, sphere, etc.)	NA	

Social Studies	Reporting Period	
Demonstrates understanding of Social Studies concepts	MS	
Completes Social Studies projects, tasks and assignments appropriate to grade level	MS	

**STEAM (Science, Technology, Engineering, Arts, Mathematics)**

Demonstrate understanding of Science concepts; shows interest in Science		
Complete Science projects, tasks and assignments appropriate to grade level		
Actively participates in visual and performing arts activities	MS	

**Physical Development & Coordination**

Demonstrates sportsmanship		
Large motor skills (running, catching, throwing, skipping, etc.)		
Small motor skills (printing, drawing, coloring, cutting, folding, etc.)	MS	

**Lifelong Learning Standards**

Effort: motivated and works hard		
Respectful & Responsible: towards self/others/property by demonstrating good judgment		
Collaboration: engages in purposeful partnerships in large and small group settings		
Quality of work: shows perseverance in completing neat, orderly work in a timely manner		

**Comments**

First Semester	Second Semester

Fall Conference Attended

Yes / No

Winter Conference Attended

Yes / No

Teacher Initial \_\_\_\_\_

Principal Initial \_\_\_\_\_

# First Grade Report Card 2023-2024

## Bellevue-Santa Fe Charter School

1401 San Luis Bay Drive

San Luis Obispo, CA 93405

Julie Turk, Principal



*"What we learn with pleasure we never forget."*

*- Alfred Mercier*

Student Name	
Teacher	Jen Senior
Year	2023-2024
Forum	Orange
Grade Level	1st

Attendance		Reporting Period 1	Reporting Period 2
School Days To Date			
Days Absent to Date			
Days Tardy to Date			
<b>Student has an active:</b>	<b>IEP</b>	<b>N/A</b>	<b>504</b>
			<b>N/A</b>

Key For Performance Level		
ES	Exceeds Standards (Exemplary)	Student demonstrates an advanced understanding of concepts, skills, and processes taught in this reporting period
MS	Meets Standards (Proficient)	Student consistently demonstrates an understanding of concepts, skills and processes taught in this reporting period.
AS	Approaching Standards (Developing)	Student is not yet consistent in demonstrating an understanding of concepts, skills, and processes taught in this reporting period.
LS	Limited Progress Toward Standard (Emerging)	Student demonstrates limited understanding of grade level concepts, skills and processes. Student is performing significantly below grade level expectations.
NA	Not Assessed	Not assessed in this grading period.

English Language Arts	Reporting Period	
	1	2
<b>Reading Standards for Informational Text and Literature</b>		
Retells familiar stories; Asks and answers questions about key details of a text	MS	
Explains differences between fiction and nonfiction	MS	
Identifies words/ phrases that suggest feelings; identifies who is telling story	MS	
Compares and contrasts texts and experiences of characters	MS	
Describes the connections between individuals, events and ideas in texts	NA	
Knows/uses text features including headings, table of contents, glossaries and electronic menus/icons	NA	
<b>Foundational Skills</b>		
Recognizes the features of a sentence, including capitalization of first word and ending punctuation	MS	
Distinguishes long vowel sounds from short vowel sounds; decodes one syllable words	MS	
Isolates and pronounces beginning, middle and ending sounds in words; segments words into sounds	MS	
Knows common digraphs (sh, ch, th, wh)	MS	
Knows conventions of long vowel sounds including silent e and two vowels together (ee, ai, etc.)	NA	
Reads words with inflectional endings; breaks some 2 syllable words into syllables to decode	NA	
Reads grade level high-frequency words by sight	MS	
Uses context to monitor for meaning; self-corrects as needed	MS	
Reads grade level texts with accuracy, appropriate rate, expression and understanding	MS	
<b>Writing Standards</b>		
Writes opinion pieces including topic or name of book, an opinion and justification for that opinion	NA	
Writes informative pieces with topic, facts about topic and a sense of closure	NA	
Writes narrative pieces with two or more sequenced events, details and a sense of closure	MS	
Adds details to strengthen writing; uses digital tools to publish writing	MS	
<b>Speaking and Listening Standards</b>		
Participates in conversations; seeks to understand others; follows agreed upon rules for discussions	MS	
Clearly expresses ideas while describing familiar people, places, things and events	MS	
Produces complete sentences; asks and answers questions about what a speaker says	MS	
<b>Language Standards (Written and Spoken Language)</b>		
Prints all upper- and lowercase letters	MS	
Uses parts of speech appropriate to grade level	MS	
Writes and expands upon complete sentences (statements, exclamations and questions)	MS	
Capitalizes dates and names; uses ending punctuation	MS	
Uses conventional spelling for words with common spelling patterns and some irregular words	MS	
Spells untaught words phonetically; draws on knowledge of sounds and spelling patterns	MS	

**Comments**



Demonstrate understanding of Science concepts; shows interest in Science		
Completes Science projects, tasks and assignments appropriate to grade level		
Actively participates in visual and performing arts activities	MS	
<b>Physical Development &amp; Coordination</b>		
Demonstrates sportsmanship		
Actively participates in all activities		
<b>Lifelong Learning Standards</b>		
Effort: motivated and works hard	MS	
Respectful & Responsible: towards self/others/property by demonstrating good judgment	MS	
Collaboration: engages in purposeful partnerships in large and small group settings	MS	
Quality of work: shows perseverance in completing neat, orderly work in a timely manner	MS	
<b>Comments</b>		
First Semester	Second Semester	

Fall Conference Attended

Yes / No

Winter Conference Attended

Yes / No

Teacher Initial \_\_\_\_\_

Principal Initial \_\_\_\_\_

## Second Grade Report Card 2023-2024

### Bellevue-Santa Fe Charter School

1401 San Luis Bay Drive

San Luis Obispo, CA 93405

Julie Turk, Principal

*"What we learn with pleasure we never forget."*

*- Alfred Mercier*



Student Name				
Teacher		Lindsey Ellman		
Grade		2nd		
Forum		Purple		
Year		2023-2024		
Attendance		Reporting Period 1	Reporting Period 2	
School Days To Date		85		
Days Absent to Date				
Days Tardy to Date				
<b>Student has an active:</b>	<b>IEP</b>	<b>N/A</b>	<b>504</b>	<b>N/A</b>

Key For Performance Level

ES	Exceeds Standards (Exemplary)	Student demonstrates an advanced understanding of concepts, skills, and processes taught in this reporting period
MS	Meets Standards (Proficient)	Student consistently demonstrates an understanding of concepts, skills and processes taught in this reporting period.
AS	Approaching Standards (Developing)	Student is not yet consistent in demonstrating an understanding of concepts, skills, and processes taught in this reporting period.
LS	Limited Progress Toward Standard (Emerging)	Student demonstrates limited understanding of grade level concepts, skills and processes. Student is performing significantly below grade level expectations.
NA	Not Assessed	Not assessed in this grading period.

<b>Foundational Skills</b>	<b>1</b>	<b>2</b>
Reads orally with accuracy, appropriate rate, and expression		
Uses context to confirm or self-correct; rereads as necessary		
<b>Reading Standards for Informational Text and Literature</b>		
Asks and answers who, what, when, where, why and how questions about key details in text		
Recounts stories and determines their central message, lesson or moral		
Identifies the main idea and details from a text		
Describes cause and effect and responds to major events or challenges		
Describes the overall structure of a story including settings, plot, and characters; understands the role and importance of beginning and ending	NA	
Compares and contrasts two or more version of the same story or on the same topic	NA	
Knows and uses various text features (captions, bold print, subheadings, glossaries, icons, etc)		
Reads and comprehends grade-level text		
<b>Language Standards (Written and Spoken Language)</b>		
Writes opinion pieces introducing topic, providing reasons for opinions and providing a closing section	NA	
Writes informative texts with topic introduction, facts, definitions and a concluding statement		
Writes narratives recounting well-elaborated events, including details and providing closure		
Strengthens writing through revision and editing; uses digital tools to produce and publish writing		
Participates in shared research and writing projects (read a number of resources on a single topic to produce a report)		
Writes routinely over extended timeframes (time for research, reflection, and revision) and shorter timeframes (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences		
Demonstrates command of the conventions of standard English grammar and usage		
Demonstrates command of the conventions of capitalization, punctuation and spelling when writing		
Determines or clarifies the meaning of unknown words by flexibly using strategies		
Demonstrates understanding of figurative language	NA	
Creates readable documents with legible print		
<b>Speaking and Listening Standards</b>		
Participates in classroom conversations; seek to understand others		
Follows agreed upon rules for discussions (listening to others with care, staying on topic, etc.)		
Gives brief oral reports, summarize, and paraphrase for comprehension		
Gives and follows three-and four step oral directions		
Recounts or describes key ideas or details from text read aloud or information presented orally.		



Comments	
First Semester	Second Semester

Mathematics Standards	Reporting Period	
Operations and Algebraic Thinking – Standards apply to both numerical and word problems	1	2
Uses addition within 100 to solve one- and two-step problems with unknowns in all positions		
Uses subtraction within 100 to solve one- and two-step problems with unknowns in all positions		
Fluently adds and subtracts within 20; knows from memory all sums of two one-digit numbers		
Works with equal groups of objects to gain foundations for multiplication		
Determines whether a group of up to 20 objects has an even or odd number of members		
Writes equal addend equations to express the total number of objects arranged in rectangular arrays		
Numbers and Operations in Base Ten		
Understands that the 3 digits of a three-digit number represent amounts of hundreds, tens and ones		
Counts within 1,000; Skip count by fives, tens and hundreds		
Reads and writes numbers to 1,000 using base-ten numerals, number names and expanded form	NA	
Compares three-digit numbers using $<$ , $=$ and $>$ symbols to record comparisons	NA	
Uses understanding of place value and number properties to add and subtract		
Fluently adds and subtracts within 100 using knowledge of place value and properties of operations	NA	
Adds up to 4 two-digit numbers using strategies based on place value and properties of operations	NA	
Adds and subtracts within 1,000 using concrete models or drawings and strategies	NA	
Explains why addition/subtraction strategies work, using place value and properties of operations		
Measurement and Data		
Measures and estimates lengths in standard units including inches, feet, centimeters and meters	NA	
Measures the length of an object by selecting and using appropriate tools	NA	
Measures length of an object twice, using different units of lengths (such as inches and centimeters)	NA	
Measures to determine how much longer one object is than another	NA	
Tells and writes time from analog and digital clocks to the nearest 5 minutes, using a.m. and p.m.	NA	
Solves word problems involving dollar bills, quarters, nickels, dimes and pennies	NA	
Draws pictures or bar graphs to represent data with up to 4 categories	NA	
Solves addition, subtraction and comparison problems using information presented in a bar graph	NA	

Geometry
----------

Recognizes and draw shapes having specified attributes, such as a given number of angles or faces	NA	
Identifies triangles, quadrilaterals, pentagons, hexagons and cubes	NA	
Partitions a rectangle into rows and columns of same-size squares; counts to find total number of them	NA	
Partitions circles and rectangles into 2, 3 or 4 equal shares; uses words halves, thirds and fourths	NA	
<b>Social Studies</b>		<b>Reporting Period</b>
Demonstrates understanding of Social Studies concepts		
Completes Social Studies projects, tasks and assignments appropriate to grade level		
Demonstrates skills for research, note-taking and paraphrasing for expository writing		
Demonstrates map skills		
Participates and contributes to individual and collaborative projects		
<b>STEAM (Science, Technology, Engineering, Arts, Mathematics)</b>		
Demonstrate understanding of Science concepts; shows interest in Science		
Complete Science projects, tasks and assignments appropriate to grade level		
Actively participates in visual and performing arts activities		
<b>Physical Development &amp; Coordination</b>		
Demonstrates sportsmanship		
Actively participates in all activities		
<b>Lifelong Learning Standards</b>		
Effort: motivated and works hard		
Respectful & Responsible: towards self/others/property by demonstrating good judgment		
Collaboration: engages in purposeful partnerships in large and small group settings		
Quality of work: shows perseverance in completing neat, orderly work in a timely manner		
<b>Comments</b>		
First Semester	Second Semester	

Fall Conference Attended

Yes / No

Winter Conference Attended

Yes / No

Teacher Initial \_\_\_\_\_

Principal Initial \_\_\_\_\_

# Third Grade Report Card 2023-2024

## Bellevue-Santa Fe Charter School



1401 San Luis Bay Drive

San Luis Obispo, CA 93405

Julie Turk, Principal



*"What we learn with pleasure we never forget."*

*- Alfred Mercier*

### Student Information

Student Name				
Teacher		Lindsey Ellman		
Year		2023-2024		
Forum		Purple		
Grade Level		3rd		
Attendance		Reporting Period 1	Reporting Period 2	
School Days To Date		85		
Days Absent to Date				
Days Tardy to Date				
<b>Student has an active:</b>	<b>IEP</b>	<b>N/A</b>	<b>504</b>	<b>N/A</b>

#### Key For Performance Level

ES	Exceeds Standards (Exemplary)	Student demonstrates an advanced understanding of concepts, skills, and processes taught in this reporting period
MS	Meets Standards (Proficient)	Student consistently demonstrates an understanding of concepts, skills and processes taught in this reporting period.
AS	Approaching Standards (Developing)	Student is not yet consistent in demonstrating an understanding of concepts, skills, and processes taught in this reporting period.
LS	Limited Progress Toward Standard (Emerging)	Student demonstrates limited understanding of grade level concepts, skills and processes. Student is performing significantly below grade level expectations.
NA	Not Assessed	Not assessed in this grading period.

English Language Arts	Reporting Period	
	1	2
<b>Foundational Skills</b>		
Knows and applies grade-level phonics and word analysis skills in decoding words		
Identifies and knows the meaning of most common prefixes and suffixes, including Latin suffixes	NA	
Decodes multi-syllable words; reads grade-level appropriate irregularly spelled words		
Reads with sufficient accuracy and fluency to support comprehension		
Uses context to confirm or self-correct word recognition and understanding		
<b>Reading Standards for Informational Text and Literature</b>		
Asks and answers text-based questions; refers back to the text as the basis for answers		
Recounts stories including fables, folktales and myths from diverse cultures	NA	
Determines central message, main idea, lesson or moral; explains how it is conveyed using key details		
Describes traits, motivations and feelings of characters		
Distinguishes own point of view from that of the narrator or those of the characters	NA	
Compares and contrasts the themes, settings and plots of books within a series		
Reads and comprehends grade-level literature and informational text independently and proficiently		
Uses language that relates to time, sequence and cause/effect in discussing texts		
Determines the meaning of general content and thematic words of topics of study		
Compares and contrasts the most important points and details from two texts on the same topic		
Demonstrates command of the conventions of Standard English grammar and usage		
Demonstrates command of the conventions of capitalization, punctuation and spelling when writing		
Determines or clarify meaning of words and phrases by flexibly using a variety of strategies		
Demonstrates understanding of figurative language metaphor, simile and alliteration	NA	
Creates readable documents with legible print		
<b>Language Standards (Written and Spoken Language)</b>		
Writes opinion pieces on topics or texts; supports/justifies opinions with reasons	NA	
Writes informative/explanatory texts to examine a topic; conveys ideas and information clearly		
Writes narratives; develops real or imagined experiences using effective techniques and sequences		
With guidance, develops and strengthens writing as needed by planning, revising and editing		
With guidance, uses technology to produce and publish writing and to collaborate with others	NA	
Writes routinely over extended time frames for research, reflection and revision		
Organizes written pieces with clear beginning, middle and end, using topic and concluding sentences.		
<b>Speaking and Listening Standards</b>		
Follows agreed-upon rules for discussions; speaks in complete sentences when appropriate to task		
Asks questions to check understanding; stays on topic and express ideas clearly in light of discussion		
Reports on topic, tell story or recount an experience with appropriate detail, pace and clarity		
Participates in classroom conversations; seeks to understand others		
Gives and follows three and four-step oral directions		

Comments		
First Semester	Second Semester	
Mathematics Standards	Reporting Period	
Operations and Algebraic Thinking – Standards apply to both numerical and word problems	1	2
Represents and solves problems involving multiplication and division	AS	
Fluently multiplies and divides within 100; uses relationship between multiplication and division	AS	
Solves one- and two-step problems using addition, subtraction, multiplication, and division		
Represents problems using variables to solve for an unknown quantity		
Assesses the reasonableness of answers using mental computation and estimation strategies		
Identifies arithmetic patterns and explain them using properties of operations		
Numbers and Operations in Base Ten		
Uses place value understanding and properties of operations to perform multi-digit arithmetic		
Uses place value understanding to round whole numbers to the nearest ten or hundred		
Fluently adds and subtracts within 1,000 using strategies and algorithms based on place value		
Numbers and Operations – Fractions		
Develops an understanding of fractions as numbers	NA	
Understands a fraction as a number on a number line; represents fractions on a number line diagram	NA	
Explains equivalence of fractions in special cases; compares fractions by reasoning about their size	NA	
Recognizes fractions that are equivalent to whole numbers	NA	
Compares fractions; records the comparisons with the symbols $<$ , $>$ , $=$ and justifies the conclusions	NA	
Measurement and Data		
Solves problems involving measurement and estimation of intervals of time, volumes and masses	NA	
Tells and writes time to the nearest minute; solves problems involving elapsed time		
Draws a scaled picture graph and a scaled bar graph to represent a data set with several categories	NA	
Measures lengths using rulers marked with halves and fourths of an inch; represents data	NA	
Recognizes and measures area of a plane figure	NA	
Recognizes perimeter as attribute of plane figures	NA	

Solves real world and mathematical problems involving perimeters and areas of polygons	NA	
<b>Geometry</b>		
Reasons with shapes and their attributes	NA	
Understands that shapes in different categories may share attributes which define larger categories	NA	
Partitions shapes into fractional parts of a whole with equal area	NA	
<b>Social Studies</b>		<b>Reporting Period</b>
Demonstrates understanding of Social Studies concepts		
Completes Social Studies projects, tasks and assignments appropriate to grade level		
Demonstrates skills for research, note-taking, and paraphrasing for expository research		
Participates and contributes to individual and collaborative projects		
<b>STEAM (Science, Technology, Engineering, Arts, Mathematics)</b>		
Demonstrate understanding of Science concepts; shows interest in Science		
Complete Science projects, tasks and assignments appropriate to grade level		
Actively participates in visual and performing arts activities		
<b>Physical Development &amp; Coordination</b>		
Demonstrates sportsmanship		
Actively participates in all activities		
<b>Lifelong Learning Standards</b>		
Effort: motivated and works hard		
Respectful & Responsible: towards self/others/property by demonstrating good judgment		
Collaboration: engages in purposeful partnerships in large and small group settings		
Quality of work: shows perseverance in completing neat, orderly work in a timely manner		
<b>Comments</b>		
First Semester	Second Semester	

Fall Conference Attended

Yes / No

Winter Conference  
Attended

Yes / No

Teacher Initial

Principal Initial

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# Fourth Grade Report Card 2023-2024

## Bellevue-Santa Fe Charter School

1401 San Luis Bay Drive  
San Luis Obispo, CA 93405



Julie Turk, Principal

*"What we learn with pleasure we never forget."*

*- Alfred Mercier*



### Student Information

Student Name				
Teacher		Sarah Rijnen		
Year		2023-2024		
Forum		Green		
Grade Level		4th		
Student has an active:	IEP	N/A	504	N/A
Attendance		Reporting Period 1	Reporting Period 2	
School Days To Date				
Days Absent to Date				
Days Tardy to Date				

#### Key For Performance Level

ES	Exceeds Standards (Exemplary)	Student demonstrates an advanced understanding of concepts, skills, and processes taught in this reporting period
MS	Meets Standards (Proficient)	Student consistently demonstrates an understanding of concepts, skills and processes taught in this reporting period.
AS	Approaching Standards (Developing)	Student is not yet consistent in demonstrating an understanding of concepts, skills, and processes taught in this reporting period.
LS	Limited Progress Toward Standard (Emerging)	Student demonstrates limited understanding of grade level concepts, skills and processes. Student is performing significantly below grade level expectations.
NA	Not Assessed	Not assessed in this grading period.

<b>English Language Arts</b>	<b>Reporting Period</b>	
<b>Reading Standards for Informational Text and Literature</b>	<b>1</b>	<b>2</b>
Reads grade level literary works with accuracy and fluency to support comprehension		
Reads grade level informative text with accuracy and fluency to support comprehension		
Uses specific examples from text to support inferences and ideas (i.e. summarize text, compare and contrast, and development of characters)		
Determines a theme or central idea within a given text and supports how it is conveyed throughout the reading		
Understands author's craft and structure choices across grade level genre		
<b>Writing Standards</b>		
Writes pieces on topics or texts, supporting a point of view with reasons and evidence, utilizing sources, appropriate organization, and technique specific to the genre		
Uses classroom instruction, revision, and editing strategies to develop and strengthen written works		
Gathers relevant information from multiple sources to build knowledge for a specific topic of inquiry		
Correctly demonstrates appropriate punctuation, grammar, and grade appropriate spelling		
<b>Speaking and Listening Standards</b>		
Engages effectively in a range of collaborative discussions, building on others' ideas		
Delivers a variety of relevant presentations using multimedia components, in a clear and organized manner		
Listens attentively to utilize information presented in a variety of formats		
<b>Vocabulary Development</b>		
Understands and utilizes grade level appropriate and domain specific vocabulary		
<b>Comments</b>		
<b>First Semester</b>	<b>Second Semester</b>	
<b>Mathematics Standards</b>	<b>Reporting Period</b>	



<b>Operations and Algebraic Thinking – Standards apply to both numerical and word problems</b>	<b>1</b>	<b>2</b>
Uses addition, subtraction, multiplication and division to solve problems		
Uses problem solving skills to solve word problems including expressions and equations		
Solves multi-step word problems including problems in which remainders must be interpreted		
Finds all factor pairs for a whole number in the range 1 – 100		
Generates a number or shape pattern that follows a given rule		
<b>Numbers and Operations in Base Ten</b>		
Generalizes place value understanding for multi-digit whole numbers		
Reads, writes (standard and expanded form), and compares multi-digit numbers through the millions place value		
Uses place value understanding to round multi-digit numbers		
Fluently adds and subtracts multi-digit whole numbers using the standard algorithm		
Accurately finds the product of multi-digit numbers using the standard algorithm		
Finds whole number quotients and remainders of multi-digit numbers using one digit divisors		
<b>Numbers and Operations - Fractions</b>		
Extends understanding of fraction equivalence and ordering		
Explains why fractions are equivalent using visual fraction models		
Compares two fractions with different numerators and different denominators; justifies the conclusion		
Adds fractions and mixed numbers with common denominators		
Applies and extends previous understandings of multiplication to multiply a fraction by a whole number		
Understands decimal notation for fractions and compare decimal fractions		
<b>Measurement and Data</b>		
Solves problems involving conversion of measurements from a larger unit to a smaller unit		
Knows relative sizes of measurement units within a system including km, m, cm; kg, g; lb, oz; l, ml		
Knows relative size of measurement units used for time: hr, min, sec		
Uses the four operations to solve word problems involving distance, time, volume, mass and money		
Applies the area and perimeter formulas for rectangles in real world and mathematical problems		
Represents and interpret data using line plots		
Recognizes angles and understand concept of angle measurement		
Measures angles in whole-number degrees using a protractor; Sketch angles of a specified measure		
Recognizes angle measurement as additive		
<b>Geometry</b>		
Identifies geometric vocabulary within two-dimensional figures		
Demonstrates understanding of points, lines, line segments, rays, angles, perpendicular lines and parallel lines		
Classifies two-dimensional figures using geometric vocabulary of specific lines and angles		
Recognizes a line of symmetry for a 2-dimensional figure		

Social Studies		Reporting Period	
Demonstrates understanding of Social Studies concepts			
Completes Social Studies projects, tasks and assignments appropriate to grade level			
STEAM (Science, Technology, Engineering, Arts, Mathematics)			
Demonstrate understanding of Science concepts; shows interest in Science			
Complete Science projects, tasks and assignments appropriate to grade level			
Actively participates in visual and performing arts activities			
Physical Development & Coordination			
Demonstrates sportsmanship			
Actively participates in all activities			
Lifelong Learning Standards			
Effort: motivated and works hard			
Respectful & Responsible: towards self/others/property by demonstrating good judgment			
Collaboration: engages in purposeful partnerships in large and small group settings			
Quality of work: shows perseverance in completing neat, orderly work in a timely manner			
Comments			
First Semester		Second Semester	

Fall Conference Attended

Yes / No

Winter Conference Attended

Yes / No

Teacher Initial \_\_\_\_\_

Principal Initial \_\_\_\_\_

# Fifth Grade Report Card 2023-2024

## Bellevue-Santa Fe Charter School



1401 San Luis Bay Drive  
San Luis Obispo, CA 93405

Julie Turk, Principal

*"What we learn with pleasure we never forget."*

*- Alfred Mercier*



### Student Information

Student Name				
Teacher		Erica Luhn		
Year		2023-2024		
Forum		Green		
Grade Level		5th		
<b>Student has an active:</b>	<b>IEP</b>	<b>N/A</b>	<b>504</b>	<b>N/A</b>
Attendance		Reporting Period 1	Reporting Period 2	
School Days To Date				
Days Absent to Date				
Days Tardy to Date				

#### Key For Performance Level

ES	Exceeds Standards (Exemplary)	Student demonstrates an advanced understanding of concepts, skills, and processes taught in this reporting period
MS	Meets Standards (Proficient)	Student consistently demonstrates an understanding of concepts, skills and processes taught in this reporting period.
AS	Approaching Standards (Developing)	Student is not yet consistent in demonstrating an understanding of concepts, skills, and processes taught in this reporting period.
LS	Limited Progress Toward Standard (Emerging)	Student demonstrates limited understanding of grade level concepts, skills and processes. Student is performing significantly below grade level expectations.
NA	Not Assessed	Not assessed in this grading period.

English Language Arts	Reporting Period	
Reading Standards for Informational Text and Literature	1	2
Reads grade level literary works with accuracy and fluency to support comprehension	MS	
Reads grade level informative text with accuracy and fluency to support comprehension	MS	
Uses specific examples from text to support inferences and ideas (i.e. summarize text, compare and contrast, and development of characters)	MS	
Determines a theme or central idea within a given text and supports how it is conveyed throughout the reading	MS	
Understands author's craft and structure choices across grade level genre	MS	
Writing Standards		
Writes pieces on topics or texts, supporting a point of view with reasons and evidence, utilizing sources, appropriate organization, and technique specific to the genre	MS	
Uses classroom instruction, revision, and editing strategies to develop and strengthen written works	MS	
Gathers relevant information from multiple sources to build knowledge for a specific topic of inquiry	MS	
Correctly demonstrates appropriate punctuation, grammar, and grade appropriate spelling	MS	
Speaking and Listening Standards		
Engages effectively in a range of collaborative discussions, building on others' ideas	MS	
Delivers a variety of relevant presentations using multimedia components, in a clear and organized manner	MS	
Listens attentively to utilize information presented in a variety of formats	MS	
Vocabulary Development		
Understands and utilizes grade level appropriate and domain specific vocabulary	NA	
Comments		
First Semester	Second Semester	

<b>Mathematics Standards</b>	<b>Reporting Period</b>	
<b>Operations and Algebraic Thinking – Standards apply to both numerical and word problems</b>	<b>1</b>	<b>2</b>
Writes, interprets, and evaluates expressions by accurately using order of operations	MS	
Writes simple expressions that record calculations; interprets numerical expressions without evaluating	MS	
Knows and demonstrates the relationship of ordered pairs	NA	
<b>Numbers and Operations in Base Ten</b>		
Understands the place value system; Use place value understanding to round decimals	MS	
Reads, writes, and compares (standard and expanded form) multi-digit numbers through billions	MS	
Reads, writes, and compares (standard and expanded form) multi-digit numbers through thousandths	MS	
Explains patterns in the number of zeros in the product when multiplying a number by powers of 10	MS	
Explains patterns in the placement of the decimal point when multiplying or dividing by powers of 10	MS	
Uses whole-numbers exponents	MS	
Fluently multiply multi-digit whole numbers; performs operations with whole numbers and decimals	MS	
Finds whole-number quotients of multi-digit numbers using two digit divisors	MS	
Add, subtract, multiply and divide decimals to the hundredths	MS	
<b>Numbers and Operations – Fractions</b>		
Use equivalent fractions as a strategy to add and subtract fractions	NA	
Add and subtract fractions, including mixed numbers, with unlike denominators	NA	
Solve word problems involving addition and subtraction of fractions referring to the same whole unit	NA	
Interpret a fraction as division of the numerator by the denominator ( $a/b = a$ divided by $b$ )	NA	
Apply/extend understandings of multiplication to multiply a fraction or whole number by a fraction	NA	
Interprets multiplication as scaling (resizing)	NA	
Solves real world problems using multiplication of fractions and mixed numbers	NA	
Divides unit fractions by whole numbers and whole numbers by unit fractions	NA	
<b>Measurements and Data</b>		
Converts like measurement units within a given measurement system	NA	
Converts among different-sized standard measurement units within a measurement system	NA	
Uses conversions in solving multi-step real world problems	NA	
Represents and interprets data by making a line plot to display a data set using fractions of a unit	NA	
Recognizes volume as an attribute of solid figures and understand concepts of volume measurement	NA	
Relates volume to the operations of multiplication and addition; Solve problems involving volume	NA	
Applies the formulas $V = l \times w \times h$ and $V = b \times h$ with accuracy	NA	
<b>Geometry</b>		
Graphs points on the coordinate plane to solve real-world and mathematical problems	NA	
Understands and uses the following terms: axes, axis, coordinate system, origin, coordinates	NA	
Represents problems by graphing points in the coordinate plane	NA	
Classifies two-dimensional figures into categories within a hierarchy based on their properties	NA	

Social Studies		Reporting Period	
Demonstrates understanding of Social Studies concepts	MS		
Completes Social Studies projects, tasks and assignments appropriate to grade level	MS		
STEAM (Science, Technology, Engineering, Arts, Mathematics)			
Demonstrate understanding of Science concepts; shows interest in Science			
Complete Science projects, tasks and assignments appropriate to grade level			
Actively participates in visual and performing arts activities	MS		
Physical Development & Coordination			
Demonstrates sportsmanship			
Actively participates in all activities			
Lifelong Learning Standards			
Effort: motivated and works hard	MS		
Respectful & Responsible: towards self/others/property by demonstrating good judgment	MS		
Collaboration: engages in purposeful partnerships in large and small group settings	MS		
Quality of work: shows perseverance in completing neat, orderly work in a timely manner	MS		
Comments			
First Semester		Second Semester	

Fall Conference Attended

Yes / No

Winter Conference Attended

Yes / No

Teacher Initial \_\_\_\_\_

Principal Initial \_\_\_\_\_

# Sixth Grade Report Card 2023-2024

## Bellevue-Santa Fe Charter School

1401 San Luis Bay Drive

San Luis Obispo, CA 93405

Julie Turk, Principal

*"What we learn with pleasure we never forget."*

*- Alfred Mercier*



Student Name				
Teacher		Kevin Ashworth		
Year		2023-2024		
Forum		Blue		
Grade Level		6th		
Student has an active:	IEP	N/A	504	N/A
Attendance		Reporting Period 1	Reporting Period 2	
School Days To Date				
Days Absent to Date				
Days Tardy to Date				

Key For Performance Level		
ES	Exceeds Standards (Exemplary)	Student demonstrates an advanced understanding of concepts, skills, and processes taught in this reporting period
MS	Meets Standards (Proficient)	Student consistently demonstrates an understanding of concepts, skills and processes taught in this reporting period.
AS	Approaching Standards (Developing)	Student is not yet consistent in demonstrating an understanding of concepts, skills, and processes taught in this reporting period.
LS	Limited Progress Toward Standard (Emerging)	Student demonstrates limited understanding of grade level concepts, skills and processes. Student is performing significantly below grade level expectations.
NA	Not Assessed	Not assessed in this grading period.

English Language Arts	Letter Grade:	Reporting Period	
Reading Standards for Informational Text and Literature		1	2
Reads grade level texts with accuracy and fluency to support comprehension.			
Uses specific examples from text to support inferences and ideas (i.e. summarize text, compare and contrast, and development of characters)			
Determines a theme or central idea within a given text and supports how it is conveyed throughout the reading			
Understands author's craft and structure choices across grade level genre.			
Writing Standards			
Writes arguments to support claims with clear reasons and relevant evidence			
Writes pieces which support a point of view with information and justification, utilizing research, appropriate organization, and supported reasoning			
Uses classroom instruction, revision, and editing strategies to develop and strengthen written works			
Gathers relevant information from multiple sources to build knowledge for a specific topic of inquiry			
Correctly demonstrates grade level appropriate punctuation, grammar, and spelling			
Speaking and Listening Standards			
Summarizes and interprets information presented in diverse media and formats			
Engages effectively in a range of collaborative discussions, building on others' ideas			
Delivers a variety of relevant presentations using multimedia components, in a clear and organized manner			
Listens attentively to utilize information presented in a variety of formats			
Vocabulary Development			
Understands and utilizes grade level appropriate and domain-specific vocabulary including word origins with Greek and Latin roots			
Comments			
First Semester		Second Semester	

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Mathematics Standards	Letter Grade:	Reporting Period	
<b>Ratios and Proportional Relationships</b>		1	2
Understands and represents ratio concepts		NA	
Uses ratio and rate reasoning to solve problems (i.e. unit price, converting measurements, percents)		NA	
<b>The Number System</b>			
Apply and extend previous understandings of multiplication and division to divide fractions by fractions and whole numbers			
Computes fluently with addition and subtraction with multi-digit numbers and decimals			
Computes fluently with multiplication and division with multi-digit numbers and decimals			
Understands and uses positive and negative numbers in computation and problem solving			
Understands and demonstrates ordering and placement of rational numbers on line diagrams and coordinate axis including absolute value			
Solves problems using points in all four quadrants on the coordinate plane, including finding distances between points.		NA	
<b>Expressions and Equations</b>			
Uses variables to represent numbers in expressions when solving problems			
Reads, writes, and evaluates expressions with variables and exponents			
Understands and solves one and two-variable equations and inequalities, applying properties of operations			
<b>Statistics and Probability</b>			
Understands and describes the distribution qualities of a set of data collected to answer a statistical question		NA	
Describes measures of center and variability of a data set		NA	
Displays numerical data in a variety of ways (line plots, histograms, etc.)		NA	
<b>Geometry</b>			
Uses a variety of methods to find the area of triangles, polygons, and circles		NA	
Uses a variety of methods to find the volume of right rectangular prisms		NA	
Draws and works with polygons in the coordinate plane		NA	
Represents three-dimensional figures using nets, and uses the nets to find surface area		NA	
<b>Comments</b>			
In math this semester, we have set the foundation for the rest of the year, working on concepts including: writing, using, and solving algebraic equations with one and two variables, building fluent, precise computation in all four operations with whole, decimal, and fractional numbers, understanding and using positive and negative integers, and applying concepts in real-world situations.			

Social Studies	Letter Grade:	Reporting Period
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Demonstrates understanding of Social Studies concepts			
Completes Social Studies projects, tasks and assignments appropriate to grade level			
<b>STEAM (Science, Technology, Engineering, Arts, Mathematics)</b>			
<b>Science</b>	<b>Letter Grade:</b>		
Demonstrate understanding of Science concepts; shows interest in Science			
Complete Science projects, tasks and assignments appropriate to grade level			
Actively participates in visual and performing arts activities		MS	
<b>Physical Development &amp; Coordination</b>			
Demonstrates sportsmanship			
Actively participates in all activities			
<b>Lifelong Learning Standards</b>			
Effort: motivated and works hard			
Respectful & Responsible: towards self/others/property by demonstrating good judgment			
Collaboration: engages in purposeful partnerships in large and small group settings			
Quality of work: shows perseverance in completing neat, orderly work in a timely manner			
<b>Comments</b>			
First Semester		Second Semester	

Fall Conference  
Attended

Yes / No

Winter Conference  
Attended

Yes / No

Teacher Initial \_\_\_\_\_

Principal Initial \_\_\_\_\_

**BELLEVUE-SANTA FE CHARTER SCHOOL Governing Board Calendar 2023-24**

<p>AUGUST 2023</p>	<p>SEPTEMBER 21, 2023</p> <p>Closed Session: 4:00 - hiring Open Session: 4:05</p> <p><u>Information:</u> CAASPP Report Brown Act Training Food Service Update Public Hearing: Instructional Materials Sufficiency</p> <p><u>Discussion:</u> Governing Board Goals Appoint GB Officers Principal/Administrator Goal Setting</p> <p><u>Action:</u> Appoint GB Officers Instructional Materials Sufficiency</p>	<p>OCTOBER 19, 2023</p> <p>Closed Session: 4:00 - hiring Open Session: 4:05</p> <p><u>Information:</u> CAASPP Data Review</p> <p><u>Discussion:</u> Homework Policy - 1<sup>st</sup> reading Grading Policy - 1<sup>st</sup> reading Principal Goal Setting</p> <p><u>Action:</u> 2022-23 Unaudited Actuals Report Principal Goal Setting</p>	<p>NOVEMBER 15, 2023</p> <p>Open Session 4:00</p> <p><u>Discussion:</u> First Interim Budget Report Homework Policy - 2<sup>nd</sup> reading Grading Policy - 2<sup>nd</sup> reading FERPA - 1<sup>st</sup> reading Governing Board Election Timeline Report Cards</p> <p><u>Action:</u> First Interim Budget Report Homework Policy Grading Policy Governing Board Election Timeline Report Cards</p>
<p>DECEMBER 2023</p> <p>No meeting scheduled.</p>	<p>JANUARY 18, 2024</p> <p>Open Session 4:00 Town Hall (LCAP, items of interest) 4:30</p> <p><u>Information:</u> Statement of Economic Interest</p> <p><u>Discussion:</u> 2024-25 Instructional Calendar (1<sup>st</sup> reading) FERPA - 2<sup>nd</sup> reading Parent Involvement Policy - 1<sup>st</sup> reading</p> <p><u>Action:</u> 2024-25 Instructional Calendar (1st reading) FERPA</p> <p><u>Consent Agenda:</u> Approval of 6<sup>th</sup> Grade Overnight Fieldtrip Approval of 4<sup>th</sup>/5<sup>th</sup> Grade Overnight Fieldtrip</p>	<p>FEBRUARY 15, 2024</p> <p>Open Session: 4:00</p> <p><u>Information:</u> Curriculum and Instruction: • Mid-year Report</p> <p><u>Discussion:</u> 2<sup>nd</sup> Interim Budget Report School Accountability Report Card (SARC) Employee Contract negotiations (3 year) Parent Involvement Policy - 2<sup>nd</sup> reading</p> <p><u>Action:</u> 2<sup>nd</sup> Interim Budget Report School Accountability Report Card (SARC) Parent Involvement Policy <u>Consent Agenda:</u> Annual Financial Audit</p>	<p>MARCH 21, 2024</p> <p>Open Session 4:00</p> <p><u>Presentation:</u> 6<sup>th</sup> Grade CIMI Presentation presentation</p> <p><u>Information:</u> State Budget Projections</p> <p><u>Discussion:</u> GB Election Process</p> <p><u>Action:</u> GB Election Process</p>
<p>APRIL 18, 2024</p> <p>Open Session 4:00</p> <p><u>Discussion:</u></p> <p><u>Action:</u></p>	<p>MAY 16, 2024</p> <p>Open Session 4:00</p> <p><u>Public Hearing:</u> 2024-2025 Proposed Budget and Local Control Accountability Plan (LCAP)</p> <p><u>Discussion:</u> 2024-2025 Budget Review Governing Board Goals 2024-25 Personnel Handbook</p> <p><u>Action:</u> GB Election - ratify results 2024-25 Personnel Handbook</p>	<p>MAY 30, 2024</p> <p><u>Closed Session: 3:30</u> Principal/Administrator Evaluation</p> <p>Open Session 4:00</p> <p><u>Presentations:</u> 6<sup>th</sup> Grade Student Service Projects</p> <p><u>Information:</u> Curriculum and Instruction: • Year End Report</p> <p><u>Discussion:</u> 2024-2025 Budget Adoption 2024-2025 LCAP Adoption</p> <p><u>Action:</u> 2024-2025 Budget Adoption 2024-2025 LCAP Adoption</p>	